



HARTFORD

CENTRAL SCHOOL DISTRICT

Message from the Superintendent

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Hartford Central School, a community of educators, students, parents, and friends, dedicates itself to developing citizens who are productive and compassionate, and who, through their creativity and responsibility, will be assets to the greater community.

The 2017-2018 school year is rapidly moving along, and it is hard to believe the first academic quarter is already completed and our high school classes are starting preparations for mid-term exams.

For the first time that I can recall, this year's Superintendent's Conference Day invited all faculty and staff members together to participate in our opening ceremonies. That morning I discussed the significance of each position in the district, and how valuable everyone is in providing the optimal learning experience for our students. As a team, we can help continue to move the district forward, and work toward accomplishing the district's mission statement and adopted goals by working in unison.

As part of this conference, I challenged the members of the faculty and staff to be "Response-Able" and "Accountable":

- Response-able: the ability to choose our response to an action or event
- Accountable: being responsible for our actions and subject to explanation

No matter the position in the district, we are *response-able* and *accountable* to not only our colleagues and supervisors, but most importantly to the students. No matter what our job circumstances entail, our primary responsibility needs to be the students. As the adults in the building, we must realize that every one of our actions not only shapes us, but also shapes the students and the district's ability to meet our stated goals. We discussed how it is important to realize that we have the profound ability to use this knowledge to our advantage. While we may not be able to control everything that happens to us, we can always control our reaction. We may not be responsible for the action, but we can be *response-able* and allow the action to help direct us to the correct path.

I am extremely proud to work for and represent the Hartford Central School District. It is my honor to work with our faculty and staff who shape, mold, and cultivate our students. I truly believe that Hartford CSD is a community of educators who keep the interests of the students at the fore front, never settle for average, communicate with our stakeholders, including each other, and work together as a team.

Arch Cook

WSWHE STUDENT LEADERSHIP CONFERENCE

Hartford students took the lead in planning the 2017 Student Leadership Conference. Approximately 175 students participated from 26 school districts. The conference was organized by a committee of students from Hartford, Corinth, Fort Ann, Granville, Newcomb, and Warrensburg. The planning committee members from Hartford Central School District were Alexander Holcomb (grade 10), Jay Lawrence (grade 12), Kathryn Smith (grade 10), and Rachel Yattaw (grade 12), with the advisement from Middle/High School Principal Brian George. In addition to the four students who served on the planning committee, six other students from Hartford participated in the conference. They were: Lucas Casey (grade 11), Nathan Fiske (grade 6), Mason Forbes (grade 7), Mia Duval-Jenkins (grade 10), Kailey Gayton (grade 8), and Cailyn Harrington (grade 12).

The entire conference was planned and executed from start to finish by the students. Many of the decisions were based on student input following the previous year's conference. Planning for the conference began in the spring with the selection of students who have demonstrated leadership, academic excellence, and are positive role models. The planning committee chose a theme for the conference and selected a keynote speaker.

This year's theme was "Life is Terrific" (LiT) featuring keynote speaker, author, and communicator Johan Khalilian. Mr. Khalilian is a national speaker who has been a guest on a number of television and radio shows. "Life is terrific, but you have to produce it, just like music," Khalilian told the audience of students in grades 6-12. "And it matters." Mr. Khalilian used examples from his life growing up in Humboldt Park, Chicago, an area known for its gang violence and crime. "There are people who will help you, but there are also people who will trip you up, or "friends" who suggest you try something that takes you away from your goals. They're not the ones who are there to help you up when you fall." Special guest Assemblywoman Carrie Woerner addressed the students and encouraged them to follow their dreams and to take advantage of the opportunities available in their schools and communities.

Students at the Leadership Conference interacted with their peers from other schools. The table seating was purposely designed to bring students from other districts together and break away from the comfort of friends and familiarity. They participated in an ice breaker that included a bingo type scramble in addition to team building activities. The annual Student Leadership Conference was coordinated through WSWHE BOCES and held at the Six Flags Great Escape Lodge and Indoor Waterpark.



Top row (l. - r.) - Mr. George, Jay Lawrence, Cailyn Harrington, Lucas Casey, Kathryn Smith, Rachel Yattaw, Assemblywoman Carrie Woerner
Bottom row (l. - r.) Mr. Cook, Nathan Fiske, Mason Forbes, Mia Duval-Jenkins, Kailey Gayton, Hannah Lawrence, Alex Holcomb

MIDDLE SCHOOL/HIGH SCHOOL NEWS

I hope everyone enjoyed the beautiful fall weather as we approach the winter season.

Congratulations to all of our boys' and girls' sports programs. Students in all programs worked hard all season and we are proud of how well they performed.

Thank you to all of the parents and guardians who were able to attend our open house on Thursday, September 28. As we all know, parental involvement in a child's education is so important, and our staff greatly appreciates the support.

The Hartford Central School District is continually looking for opportunities to increase our communication with parents and provide them with information to help each child reach their full potential. The School Tool Parent Portal is an internet based program that allows parents and guardians access to their child(ren)'s schedule, attendance, and academic information. To access to this wonderful program, parents can pick up an application at any of our school offices or download a copy from our website www.hartfordcsd.org.

Here are a few highlights of the year so far:

- Key Club -10 members, along with Mr. Flower, volunteered at the 25th annual Taste of the North Country. With the guidance of Mr. Flower and Mrs. Barnard the key club organized a blood drive on October 24. Thank you to everyone who volunteered their time and donated blood.
- FFA - Hosted a Chicken BBQ on October 13 and sold over 180 dinners (thank you Mr. Cook). On November 3, the FFA hosted the District 3 meeting and attended the Adirondack Charity Stampede Rodeo.
- On September 28, the senior class hosted a spaghetti dinner and served approximately 150 dinners. Throughout October 2-6 the senior class and Booster Club organized a spirit week with a theme for each day, culminating in a pep rally on Friday, October 6. The varsity volleyball team dedicated that afternoon's game to Mrs. Farley, and our first-ever soccer game was held under the lights. On October 14, members of our senior class helped Mr. Phil Jessen with the 32nd annual Stewart's Spud Run.
- On Saturday, October 14, our varsity volleyball team competed in the Power of Pink Volleyball tournament at Queensbury High School – 28 schools participated in the tournament and our school was #3 raising over \$1,400. Overall, the tournament raised over \$40,000!

I hope everyone has a wonderful holiday season, and if you have any questions, please feel free to call.

Brian George

Middle/High School Principal
bgeorge@hartfordcsd.org



**Consent to Release Free or Reduced Price
Eligibility Information on Other Side**

BACKPACK PROGRAM IN FULL SWING

The school is in full swing for its second full year participating in the Backpack Program. The program is run in conjunction with the Regional Food Bank of Northeastern New York, and provides students from food-insecure homes with nutritious, child friendly meals on weekends, when other supplemental food programs are not available.

The need for this program was recognized by faculty and staff who took action and sought sponsors to launch the program. There has been a generous outpouring of support for the initiative that includes numerous donations from faculty and staff, community members, the Hartford Faculty Association, Hartford Food Pantry, What's Cookin', the Hartford United Methodist Church,

Herschel-Argyle Lodge, Yoked Parish Church, Foothills ATV, Hartford Ridge Riders, Smith Equipment, many Hartford Central school student clubs, Hartford PTA, Glens Falls National Bank, and the Adirondack League.

The food for the backpacks is picked up and packed on Thursdays with the help of Mrs. Shaw, Mrs. Harrington and senior Cailyn Harrington. On Fridays, members of Key Club and the Jr. National Honor Society help deliver the bags.

Each bag contains approximately ten different purchased foods designed to provide nutrition and calories for the children over the weekend. These are kid-friendly, shelf-stable foods that require no preparation or

refrigeration. Children can just "open and eat" without adult supervision.

The Backpack Program at Hartford Central School currently assists 21 students. Since the program's implementation, teachers noticed a significant improvement in the well-being of participating students.

If you would like to make a monetary donation to support the Backpack program at Hartford Central School, please make all checks payable to the Regional Food Bank of Northeastern NY and write Hartford Backpack Program in the memo. Checks can be mailed to: Regional Food Bank, 965 Albany- Shaker Road, Latham, NY 12110



Consent to Release Free or Reduced Price Eligibility Information

School officials may release information that shows that my child/children are eligible for free or reduced price meals or free milk. I understand the information will only be provided to the program(s) I check below, and I understand that I give up my right to confidentiality for these programs:

- ☐ Federal health programs such as Medicaid or Children's Health Insurance Program (CHIP).
- ☐ State or federal programs such as the Youth Summer Work program or the Educational Talent Search Program.
- ☐ Local health and education programs and other local programs that provide benefits such as free textbooks or school supplies, free band instruments, or reduced fees or summer school or driver education.
- ☐ Community programs such as holiday baskets, summer arts and playground programs.

Name(s) of Child/Children: _____

I certify that I am the parent/guardian for the child/children for whom the application was made.

Signature of Parent/Guardian: _____

Print Name: _____

Address: _____

Phone Number: _____

Date: _____



Tamara Belanger - Literacy

Mrs. Belanger earned her bachelor's of science in elementary education/psychology from Russell Sage College; a master's degree in reading K-12 from SAGE Graduate School; and a certificate of advanced study from SUNY Plattsburgh. Mrs. Belanger brings a wealth of experience to the district. She previously taught at Hudson Falls Central Schools beginning 1992 where she was a second grade teacher through the year 2000. From 2000 through 2005 she taught third grade; she was a reading teacher and from 2005-2015, as well as a reading coordinator for grades PreK-5. From November 2015 through June 2017 she was an instructional supervisor at Paige Elementary School.

Mrs. Belanger expressed her excitement about being part of a smaller district which sets high expectations and collaborative practices. One of her goals is to be visible in supporting, designing and implementing interventions that lead to increased achievement for all. She said "Some of my special talents include patience, passions for learning and perseverance."

Mrs. Belanger and her husband John have been married for 26 years and have two children, Ben and Alanna. They reside in Queensbury where they enjoy long walks with their two dogs. Mrs. Belanger also enjoys reading, cooking, and painting.

Amber Williams - Band Director Grades 5-12

Miss Williams earned her bachelor's of science in music education as a flute/piccolo major and her master's of science in curriculum and instruction from the College of Saint Rose. She was a general music teacher at Saint Kateri Tekakwitha Parish School from 2014-2015. From 2015-2017 she was a long-term general music and choral music substitute for the Schenectady City School District in the elementary/middle school.

Miss Williams is from Tupper Lake, where she comes from a musical family. Her grandfather was asked to be signed as a one-man band in 1965 by Tin Pan Alley for his piano song "Patty." Miss Williams was drawn to the district because of the similarity to her hometown. "When I envisioned where I would teach, I saw a school in a small town where I could get to know each student. I aim to help the students become self-sufficient learners and musicians, and boost overall self-confidence through music," she said. She is excited to be teaching band at all levels and one of her goals is to expand the band program and provide new opportunities for students to experience and enjoy outside of the usual.



FLOYD HARWOOD ELEMENTARY SCHOOL

It is with excitement that I share with you some highlights from our first few months of school. We have many students who are “filling buckets” everyday, which creates a positive school atmosphere. Please ask your child what a “Bucket Filler” is if they have not already shared this with you. I appreciate all of the students’ positive comments and compliments each day and look forward to recognizing many more “Bucket Fillers” as the year progresses.

I would like to thank all of you who attended Open House on September 28. We had an overall attendance rate of 87% for grades Pre-K through 5! Involvement in your child’s education will have positive long-term effects on their academic success. Research indicates that students with involved parents earn higher grades and test scores, attend school regularly, have a more positive attitude about school and better social skills, have fewer behavior problems, have increased self-esteem, consistently complete their homework, and are more likely to graduate and pursue post-secondary education. I encourage parents to share goals for their children with teachers and have conversations about how to be involved in school.

One of our goals at the elementary level is to recognize as many students as possible for their accomplishments. Kindergartners through fifth graders meet in the cafeteria on the last school day of each month and are recognized for upcoming birthdays, Citizens’ of the Month, Bus Riders of the Month, Bucket Fillers, Soaring Tanagers, the class that has collected the most “bus hands” for positive behavior, Chronicle entries, involvement in organizations/activities outside of school, participants in school related events, Star Reporters for our elementary Newspaper Club, student successes, etc. This is a wonderful opportunity for us to recognize students and remind them about the great things they are doing to make our school and community a better place!

We had some visitors in the building in October to discuss Bus Safety and Fire Safety, as October is Bus Safety and Fire Prevention Month. Thank you to our bus drivers, Mark Miller, Chip Baker and Kathy Fullerton, for delivering presentations for Kindergartners through fifth graders. We appreciate their time and hope this helps remind students about the importance of following bus

rules to keep everyone safe. Hartford volunteer firefighters visited our Pre-K through grade 5 students on October 13th. I hope every family takes the time to create a home fire escape plan, check their smoke detectors and remind children about important fire safety rules. We greatly appreciate the Hartford fire fighters for their dedication to our community and the time they volunteer, especially in teaching our youngsters about fire prevention.

Our Tanager Pride Days have been a tremendous success so far and it is wonderful to see the school spirit our students, faculty and staff display! We have a Tanager Pride Trophy that goes to the class showing the most Tanager Pride every two weeks. So far, the trophy has been in at least three different classrooms. Tuffy the Tanager has visited the classes with the most participation and delivers the trophy to the winner.

On November 9, our K-5 students participated in our annual Harvest Fest. The afternoon included 6 different educational stations for students to rotate through. This is a wonderful day of learning and the students are always so excited to participate in all of the activities – it is like having 6 different field trips all in one day! Our Harvest Breakfast is Monday, November 20th this year. Classes will eat together in the cafeteria and share a short poem, song or skit with the others.

Parent-Teacher Conferences were held November 30, December 5, and December 15. I appreciate everyone who attended their child’s/children’s conferences to learn more about their progress in meeting grade level Learning Standards. Teachers are excited to share the new elementary report card, which is standards-based and will be distributed three times a year. As always, please do not hesitate to contact me with any questions, ideas, concerns, or thoughts. I believe that together we can make a difference! As Helen Keller once said, “Alone we can do so little; together we can do so much.”

Sincerely,
Bethellen C. Mannix
Elementary Principal/Special Education Chairperson
bmannix@hartfordcsd.org

Date Withdrew _____

F ____ R ____ D ____

2017-2018 Application for Free and Reduced Price School Meals/Milk

To apply for free and reduced price meals for your children, read the instructions on the back, complete **only one** form for your household, sign your name and turn it to: Melanie Howe, 4704 State Route 149, Hartford, NY 12838. Call 632-5222, ext. 273 if you need help. Additional names may be listed on a separate paper.

1. List all children in your household who attend school:

Student Name	School	Grade/Teacher	Foster Child	Homeless Migrant, Runaway
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>

2. SNAP/TANF/FDPIR Benefits:

If anyone in your household receives either SNAP, TANF or FDPIR benefits, list their name and CASE # here. **Skip to Part 4, and sign the application.**

Name: _____ CASE #: _____

3. Report all income for ALL Household Members (Skip this step if you answered 'yes' to step 2)

All Household Members (including yourself and all children that have income).

List all Household members not listed in Step 1 (including yourself) **even if they do not receive income**. For each Household Member listed, if they do receive income, report total income for each source in whole dollars only. If they do not receive income from any other source, write '0'. If you enter '0' or leave any fields blank, you are certifying (promising) that there is no income to report.

Name of household member	Earnings from work before deductions <i>Amount / How Often</i>	Child Support, Alimony <i>Amount / How Often</i>	Pensions, Retirement Payments <i>Amount / How Often</i>	Other Income, Social Security <i>Amount / How Often</i>	No Income
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>

Total Household Members (Children and Adults)

*Last Four Digits of Social Security Number: XXX-XX- ____ - ____

I do not have a SS# ☐

*When completing section 3, an adult household member must provide the last four digits of their Social Security Number (SS#), or mark the "I do not have a SS# box" before the application can be approved.

4. Signature: An adult household member must sign this application before it can be approved.

I certify (promise) that all the information on this application is true and that all income is reported. I understand that the information is being given so the school will get federal funds; the school officials may verify the information and if I purposely give false information, I may be prosecuted under applicable State and federal laws, and my children may lose meal benefits.

Signature: _____ Date: _____

Email Address: _____

Home Phone: _____ Work Phone: _____ Home Address: _____

5. Ethnicity and Race are optional; responding to this section does not affect your children's eligibility for free or reduced price meals.

Ethnicity: ☐ Hispanic or Latino ☐ Not Hispanic or LatinoRace: ☐ American Indian or Alaskan Native ☐ Asian ☐ Black or African American ☐ Native Hawaiian or Other Pacific Island ☐ White**DO NOT WRITE BELOW THIS LINE – FOR SCHOOL USE ONLY**

Annual Income Conversion (Only convert when multiple income frequencies are reported on application)
Weekly X 52; Every Two Weeks (bi-weekly) X 26; Twice Per Month X 24; Monthly X 12

☐ SNAP/TANF/Foster☐ Income Household: Total Household Income/How Often: _____ / _____ Household Size: _____☐ Free Meals ☐ Reduced Price Meals ☐ Denied/Paid

Signature of Reviewing Official _____ Date Notice Sent: _____

School Meal Programs 2017-2018

Children need healthy meals to learn. **Hartford Central School District** offers healthy meals every school day. Breakfast costs **\$0.85**; lunch costs **\$1.70**. Your children may qualify for free meals or for reduced price meals. Reduced price is **\$0.25** for breakfast and **\$0.25** for lunch. To apply for free or reduced meals, submit a Direct Certification letter from the NYS Office of Temporary and Disability Assistance OR complete the enclosed application, sign it, and return it to the school as soon as possible. We cannot approve an application that is not complete, so be sure to fill out all required information.

1. **DO I NEED TO FILL OUT AN APPLICATION FOR EACH CHILD?** No. Complete the application to apply for free or reduced price meals. *Use one Free and Reduced Price School Meals Application for all students in your household.*
2. **WHO CAN GET FREE MEALS?** All children in households receiving benefits from SNAP, the Food Distribution Program on Indian Reservations or TANF, can get free meals regardless of your income. Also, your children can get free meals if your household's gross income is within the free limits on the Federal Income Eligibility Guidelines.
3. **CAN FOSTER CHILDREN GET FREE MEALS?** Yes, foster children that are under the legal responsibility of a foster care agency or court, are eligible for free meals. Any foster child in the household is eligible for free meals regardless of income.
4. **CAN HOMELESS, RUNAWAY, AND MIGRANT CHILDREN GET FREE MEALS?** Yes, children who meet the definition of homeless, runaway, or migrant qualify for free meals. If you haven't been told your children will get free meals, please call or e-mail the school homeless liaison or migrant coordinator to see if they qualify.
5. **WHO CAN GET REDUCED PRICE MEALS?** Your children can get low cost meals if your household income is within the reduced price limits on the Federal Eligibility Income Chart, shown on this application.
6. **SHOULD I FILL OUT AN APPLICATION IF I RECEIVED A LETTER THIS SCHOOL YEAR SAYING MY CHILDREN ARE APPROVED FOR FREE MEALS?** Please read the letter you got carefully and follow the instructions. Call school at 632-5222, ext. 273 if you have questions.
7. **MY CHILD'S APPLICATION WAS APPROVED LAST YEAR. DO I NEED TO FILL OUT ANOTHER ONE?** Yes. Your child's application is only good for that school year and for the first 30 days of this school year. You must send in a new application unless the school told you that your child is eligible for the new school year.
8. **I GET WIC. CAN MY CHILD(REN) GET FREE MEALS?** Children in households participating in WIC may be eligible for free or reduced price meals. Please fill out a FREE/REDUCED PRICE MEAL application.
9. **WILL THE INFORMATION I GIVE BE CHECKED?** Yes, and we may also ask you to send written proof.
10. **IF I DON'T QUALIFY NOW, MAY I APPLY LATER?** Yes, you may apply at any time during the school year. For example, children with a parent or guardian who becomes unemployed may become eligible for free and reduced price meals if the household income drops below the income limit.
11. **WHAT IF I DISAGREE WITH THE SCHOOL'S DECISION ABOUT MY APPLICATION?** You should talk to school officials. You also may ask for a hearing by calling or writing to: Andrew Cook, Superintendent of Hartford Central School, PO Box 79, Hartford, NY 12838, phone 632-5222.
12. **MAY I APPLY IF SOMEONE IN MY HOUSEHOLD IS NOT A U.S. CITIZEN?** Yes. You or your child(ren) do not have to be U.S. citizens to qualify for free or reduced price meals.
13. **WHO SHOULD I INCLUDE AS MEMBERS OF MY HOUSEHOLD?** You must include all people living in your household, related or not (such as grandparents, other relatives, or friends) who share income and expenses. You must include yourself and all children living with you.
14. **WHAT IF MY INCOME IS NOT ALWAYS THE SAME?** List the amount that you normally receive. For example, if you normally make \$1000 each month, but you missed some work last month and only made \$900, put down that you made \$1000 per month. If you normally get overtime, include it, but do not include it if you only work overtime sometimes. If you have lost a job or had your hours or wages reduced, use your current income.
15. **WE ARE IN THE MILITARY.** Do we include our housing allowance as income? If you get an off-base housing allowance, it must be included as income. However, if your housing is part of the Military Housing Privatization Initiative, do not include your housing allowance as income.
16. **MY SPOUSE IS DEPLOYED TO A COMBAT ZONE. IS HER COMBAT PAY COUNTED AS INCOME?** No, if the combat pay is received in addition to her basic pay because of her deployment and it wasn't received before she was deployed, combat pay is not counted as income. Contact your school for more information.
17. **MY FAMILY NEEDS MORE HELP. ARE THERE OTHER PROGRAMS WE MIGHT APPLY FOR?** To find out how to apply for **SNAP** or other assistance benefits, contact your local assistance office or call **1-800-342-3009**.

How to Apply: To get free or reduced price meals for your children you may submit an Eligibility Letter for Free Meals/Milk (formerly Direct Certification Letter) received from the NYS Office of Temporary and Disability Assistance, OR carefully complete one application for your household and return it to the designated office. If you now receive Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance to Needy Families (TANF) for any children, or participate in the Food Distribution Program on Indian Reservations (FDPIR), the application must include the children's names, the household SNAP, TANF or FDPIR case number and the signature of an adult household member. All children should be listed on the same application. If you do not list a food stamp, TANF or FDPIR case number for all the children for whom you are applying, the application must include the names of everyone in the household, the amount of income each household member, and how often it is received and where it comes from. It must include the signature of an adult household member and the last four digits of that adult's social security number, or check the box if the adult does not have a social security number. An application that is not complete cannot be approved. Contact your local Department of Social Services for your food stamp or TANF case number or complete the income portion of the application.

APPLICATION INSTRUCTIONS

To apply for free and reduced price meals, submit a Free Meals/Milk Eligibility Letter received from the Office of Temporary and Disability Assistance OR complete only one application for your household using the instructions. Sign the application and return the application to the Cafeteria Manager. If you have a foster child in your household, you may include them on your application. A separate application is no longer needed. Call the school if you need help. Ensure that all information is provided. Failure to do so may result in denial of benefits for your child or unnecessary delay in approval of your application.

PART 1 ALL HOUSEHOLDS MUST COMPLETE STUDENT INFORMATION. DO NOT FILL OUT MORE THAN ONE APPLICATION FOR YOUR HOUSEHOLD.

1. Print the names of the children, including foster children, for whom you are applying on one application.
2. List their grade and school.
3. Check the box to indicate a foster child is living in your household, and check the box for each child with no income.

PART 2 HOUSEHOLDS RECEIVING FOOD STAMPS, TANF OR FDPIR SHOULD COMPLETE PART 2 AND SIGN PART

1. List a current Food Stamp, TANF, or FDPIR (Food Distribution Program on Indian Reservations) case number of anyone living in your household. Do not use the 16-digit number on your benefit card. The case number is provided on your benefit letter.
2. An adult household member must sign the application in PART 5. SKIP PART 4. Do not list names of household members or income if you list a food stamp case number, TANF or FDPIR number.

PART 3 Before completing an application for a child who may be homeless, a migrant education student, or runaway, please call your school's homeless liaison or migrant education coordinator: Mrs. Wendy Harrington at (518) 632-5222 ext. 505

PARTS 4 & 5 ALL OTHER HOUSEHOLDS MUST COMPLETE THESE PARTS AND ALL OF PART 5

- (1) Write the names of everyone in your household, whether or not they receive income. Include yourself, the children you are applying for, all other children, your spouse, grandparents, and other related and unrelated people in your household. Use another piece of paper if additional space is needed.
- (2) Write the amount of current income each household member receives, before taxes or anything else taken out, and indicate where it came from, such as earnings, welfare, pensions, and other income. If the current income was more or less than usual, write that person's usual income. **Specify how often this income amount is received; weekly, every other week (bi-weekly), 2 x per month, monthly. In no income, check the box.** The value of any child care provided or arranged, or any amount received as payment for such child care or reimbursement for costs incurred for such care under the Child Care and Developmental Block Grant; TANF; and At Risk Child Care Programs should not be considered as income for this program.
- (3) The application must include the last four digits only of the social security number of the adult who is signing PART 5 if Part 4 is completed. If the adult does not have a social security number, check the box. If you listed a food stamp, TANF or FDPIR number, a social security number is not needed.

OTHER BENEFITS: Your child may be eligible for benefits such as Medicaid or Children Health Insurance Program (CHIP). In order to determine if your child is eligible, program officials need information from your free and reduced price meal application. Your written consent is required before any information may be released. Please refer to the attached parent Disclosure Letter and Consent Statement for information about other benefits.

PRIVACY ACT STATEMENT

Privacy Act Statement: This explains how we will use the information you provide us.

The Richard B. Russell National School Lunch Act requires the information on this application. You do not have to provide the information, but if you do not, we cannot approve your child for free or reduced meals. You must include the last four digits of the social security numbers of the adult household member signing the application. The last four digits of the social security number are not required when you apply on behalf of a foster child or you list a Food Stamp, Temporary Assistance, or Needy Families (TANF) Program or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDPIR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced price meals, and for administration and enforcement of the lunch and breakfast programs. We MAY share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of program rules.

DISCRIMINATION COMPLAINTS

The U.S. Department of Agriculture (USA) prohibits discrimination against its customers, employees, and applicants for employment on the basis of race, color, national origin, age, disability, sex, gender identity, religion, reprisal, and where applicable, political beliefs, marital status, family or parental status, sexual orientation, or all or part of an individual's income is derived from any public assistance program, or protected genetic information in employment or in any program or activity conducted or funded by the Department. (Not all prohibited basis will apply to all programs and/or employment).

If you wish to file a Civil Rights complaint or discrimination, complete the USDA Program Complaint Form (PDF), found online at www.usda.gov/complaint; at any USA office; or call (866) 632-9992 to request the form. You may also write a letter containing all of the information requested in the form: Send your completed complaint form or letter by mail to U.S. Department of Agriculture, Director, Office of Adjudication, 1400 Independence Ave., S.W. Washington, D.C. 20250-9410, by fax at (202) 690-7442 or e-mail at program.intake@usda.gov.

2017-2018 INCOME ELIGIBILITY GUIDELINES FOR FREE AND REDUCED PRICE MEALS OR FREE MILK

Free Eligibility Scale - Lunch Breakfast, Milk					
Household Size	Annual	Monthly	Twice per Month	Every Two Weeks	Weekly
1	\$ 15,678	\$ 1,307	\$ 654	\$ 603	\$ 302
2	\$ 21,112	\$ 1,760	\$ 880	\$ 812	\$ 406
3	\$ 26,546	\$ 2,213	\$ 1,107	\$ 1,021	\$ 511
4	\$ 31,980	\$ 2,665	\$ 1,333	\$ 1,230	\$ 615
5	\$ 37,414	\$ 3,118	\$ 1,559	\$ 1,439	\$ 720
6	\$ 42,848	\$ 3,571	\$ 1,786	\$ 1,648	\$ 824
7	\$ 48,282	\$ 4,024	\$ 2,012	\$ 1,857	\$ 929
8	\$ 53,716	\$ 4,477	\$ 2,239	\$ 2,066	\$ 1,033
Each add'l person add....	\$ 5,434	\$ 453	\$ 227	\$ 209	\$ 105

Reduced Price Eligibility Scale - Lunch, Breakfast, Milk					
Household Size	Annual	Monthly	Twice per Month	Every Two Weeks	Weekly
1	\$ 22,311	\$ 1,860	\$ 930	\$ 859	\$ 430
2	\$ 30,044	\$ 2,504	\$ 1,252	\$ 1,156	\$ 578
3	\$ 37,777	\$ 3,149	\$ 1,575	\$ 1,453	\$ 727
4	\$ 45,510	\$ 3,793	\$ 1,897	\$ 1,751	\$ 876
5	\$ 53,243	\$ 4,437	\$ 2,219	\$ 2,048	\$ 1,024
6	\$ 60,976	\$ 5,082	\$ 2,541	\$ 2,346	\$ 1,173
7	\$ 68,709	\$ 5,726	\$ 2,863	\$ 2,643	\$ 1,322
8	\$ 76,442	\$ 6,371	\$ 3,186	\$ 2,941	\$ 1,471
Each add'l person add....	\$ 7,733	\$ 645	\$ 323	\$ 298	\$ 149

Reporting Changes: The benefits that you are approved for at the time of application are effective for the entire school year. You no longer need to report changes for an increase in income or decrease in household size, or if you no longer receive SNAP.

Income Exclusions: The value of any child care provided or arranged, or any amount received as payment for such child care or reimbursement for costs incurred for such care under the Child Care Development (Block Grant) Fund should not be considered as income for this program.

Nondiscrimination Statement: This explains what to do if you believe you have been treated unfairly. The U.S. Department of Agriculture (USDA) prohibits discrimination against its customers, employees, and applicants for employment on the basis of race, color, national origin, age, disability, sex, gender identity, religion, reprisal, and where applicable, political beliefs, marital status, familial or parental status, sexual orientation, or all or part of an individual's income is derived from any public assistance program, or protected genetic information in employment or in any program or activity conducted or funded by the Department. (Not all prohibited basis will apply to all programs and/or employment activities.)

If you wish to file a Civil Rights program complaint of discrimination, complete the USDA Program Discrimination Complaint Form (PDF), found online at http://www.ascr.usda.gov/complaint_filing_cust.html, or at any USDA office, or call (866) 632-9992 to request the form. You may also write a letter containing all of the information requested in the form. Send your completed complaint form or letter to us by mail at U.S. Department of Agriculture, Director, Office of Adjudication, 1400 Independence Avenue, S.W., Washington, D.C. 20250-9410, by fax (202) 690-7442 or email at program.intake@usda.gov.

Individuals who are deaf, hard of hearing, or have speech disabilities and wish to file either an EEO or program complaint please contact USDA through the Federal Relay Service at (800) 877-8339 or (800) 845-6136 (in Spanish).

Persons with disabilities who wish to file a program complaint, please see information above on how to contact us by mail directly or by email. If you require alternative means of communication for program information (e.g. Braille, large print, audiotope, etc.) please contact USDA's TARGET Center at (202)720-2600 (voice and TDD).

Meal Service to Children With Disabilities: Federal regulations require schools and institutions to serve meals at no extra charge to children with a disability which may restrict their diet. A student with a disability is defined in 7CFR Part 15b.3 of Federal regulations, as one who has a physical or mental impairment which substantially limits one or more major life activities. Major life activities are defined to include functions such as caring for one's self, performing manual tasks, walking, seeing, hearing, speaking, breathing, learning, and working. You must request the special meals from the school and provide the school with medical certification from a medical doctor. If you believe your child needs substitutions because of a disability, please get in touch with us for further information, as there is specific information that the medical certification must contain.

Confidentiality: The United States Department of Agriculture has approved the release of students names and eligibility status, without parent/guardian consent, to persons directly connected with the administration or enforcement of federal education programs such as Title I and the National Assessment of Educational Progress (NAEP), which are United States Department of Education programs used to determine areas such as the allocation of funds to schools, to evaluate socioeconomic status of the school's attendance area, and to assess educational progress. Information may also be released to State health or State education programs administered by the State agency or local education agency, provided the State or local education agency administers the program, and federal State or local nutrition programs similar to the National School Lunch Program. Additionally, all information contained in the free and reduced price application may be released to persons directly connected with the administration or enforcement of programs authorized under the National School Lunch Act (NSLA) or Child Nutrition Act (CNA); including the National School Lunch and School Breakfast Programs, the Special Milk Program, the Child and Adult Care Food Program, Summer Food Service Program and the Special Supplemental Nutrition Program for Women Infants and Children (WIC); the Comptroller General of the United States for audit purposes, and federal, State or local law enforcement officials investigating alleged violation of the programs under the NSLA or CNA.

Reapplication: You may apply for benefits any time during the school year. Also, if you are not eligible now, but during the school year become unemployed, have a decrease in household income, or an increase in family size, you may request and complete an application at that time. The disclosure of eligibility information not specifically authorized by the NSLA requires a written consent statement from the parent/guardian. We will let you know when your application is approved or denied.

ALUMNI SPOTLIGHT



“Alumni Spotlight” is a new feature in the district newsletter. Just as the name indicates, this column will spotlight a Hartford graduate who will share their accomplishments, set-backs, advice, and memories of Hartford Central School District. We hope readers will enjoy this, and we are pleased to have Bethany Ellen Liebig featured in our first spotlight.

Miss Liebig is a class of 2008 graduate. Upon graduation she attended Cornell University where she was enrolled in the dairy production management and pre-vet program, with the goal of becoming a veterinarian. As Miss Liebig learned more about the lifestyle and daily routine of a dairy veterinarian, she realized vet school might not be the best avenue for her. She did a semester abroad in New Zealand and returned to the states with a whole new outlook on her education and future. She dropped all of her pre-vet courses and focused all of her energy on dairy production management. In 2012, Miss Liebig graduated from Cornell University with a bachelor's degree in animal sciences.

Miss Liebig then moved to Fort Collins, Colorado where she completed a one-year internship at the Equine Reproduction Laboratory as a breeding farm manager. Her daily duties included tracking mare cycles, artificially inseminating mares, and collecting, processing, cooling and freezing semen from stallions. After the internship, she accepted a position as an assistant herd manager at Morning Fresh Dairy, a 650-cow dairy that processes all their own milk and provides home delivery to residents of northern Colorado. They also make Noosa yogurt, an Australian culture yogurt. Her duties included managing 17 employees and she was responsible for 650 milk cows as well as 1,200 young stock. “I loved it but I felt like I could do more. The dairy farm contracted their veterinary work with Colorado State University (CSU) and I became really close with a veterinarian who convinced me to go back to school,” Miss Liebig said.

In 2016, Miss Liebig graduated from CSU with a master's degree in biomedical sciences. Her thesis project focused on using genomics to increase fertility in dairy cattle and identify factors that predict early embryonic mortality. Her research re-opened the door for veterinary medicine. She realized the veterinarian's understanding of the animal model is invaluable for conducting successful research. She finished her pre-requisite coursework and applied to veterinary school. Last fall she started the DVM-PhD program at CSU. It is a 7-8 year fully funded dual doctorate program that accepts up to two students per

year with Miss Liebig being the only student accepted in 2016. Her plan is to graduate with a PhD in 2021 and DVM in 2023. She is very interested in surgery and considering an equine surgery residency after graduation.

Miss Liebig said her fondest memories of Hartford CSD was having the privilege to play on championship volleyball and basketball teams and gives a big shout out to her teammates and coaches, Wendy and Jason Harrington. She encourages students to not be afraid to leave Hartford and explore the world. “It's a pretty amazing place, and you can accomplish your dreams with a little elbow grease and grit. Also, don't be afraid to take the alternate path to achieve your goals.”

Miss Liebig still resides in Fort Collins and is engaged to be married to fiancé Peter Linde. She has two domestic short-hair cats, Porter and Stout; and dog, Vail, a red-heeler. In her free times she loves to ski, hike with her dog, run, do CrossFit, and spend time with friends.



Bethany and fiancé Peter enjoy spending time on the slopes

HARTFORD WELL REPRESENTED ALL ALL-COUNTY CHORAL FESTIVAL

Several Hartford Central School District chorus members participated in the All-County Vocal Music Festival on Friday, November 3 and Saturday, November 4. The students were selected by their teacher, Mrs. Lynnette Dougher, to represent the school. This year's participants were:

Elementary Chorus

Soprano

Arianna Breault
Lily Stokowski
Alannah Dunda
Isabelle Reynolds

Alto

Mia Amato
Esau Anamier

Junior Chorus

Soprano

Natalie Keeley

Alto

Samantha Cooper

Baritone

Charles White
Jacob Carpenter
Josh Hemsing

Senior Chorus

Soprano

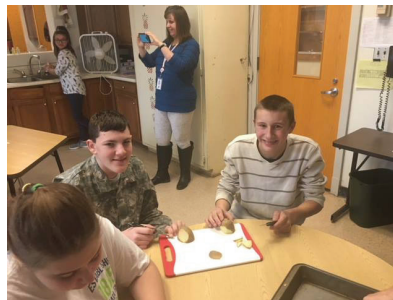
Abigail Robbins
Julia Howard
Kaleigh Rogers

Alto

Kim Stone

The festival was organized by the Washington County Area Music Teachers Association (WCAMTA) and hosted by the Whitehall Central School District. The participating districts were: Argyle, Cambridge, Fort Ann, Fort Edward, Greenwich, Hartford, Lake George, Salem and Whitehall. WCAMTA presents two music festivals a year. The vocal music festival is held in November of each school year, and the Instrumental music festival is held in April of each school year.

REAL LIFE SKILLS



On Thursday, November 19, the high school life skills students cooked and served a Thanksgiving dinner. They learned about food preparation, safety, as well as the planning and timing cooking requires. Parents/guardians, as well as faculty and staff were invited to celebrate and enjoy the labor of their efforts.



The middle school life skills class studied the history, customs, and norms of Thanksgiving throughout the month of November. They each designed and created a teepee representing their family unit.

The District is committed to the safety of its students, and in the past few months has hosted guest presenters to talk to elementary students about various safety topics. Thank you to all who donated their time.

On Wednesday, November 29, Greg Brown, Ralph Shattuck, and Bob Steves of the Hartford Highway Department visited elementary students to teach them winter and snow plow safety. They warned the students of the dangers that can occur if they are too close to the road when snow plows are in operation and why it is important not to build snow forts or snow tunnels.



On October 13, Charles Abbott, Dale Durkee, Michelle Morrow, and Nate Rogers of the Hartford Volunteer Fire Company visited elementary students. They learned about fire prevention and safety through an interactive program. They had the opportunity to see a fire fighter in full gear, learned stop, drop and roll, and got to check out the fire trucks.

On October 17, elementary students attended a presentation and demonstration given by Mr. Baker and Mr. Miller. The students practiced boarding and exiting the bus safely, safely crossing and staying out of bus danger zones.



Winter Safety Tips

1. Never play on snow banks on or near the road.
2. Never build snow forts or snow tunnels.
3. Never sled on snow banks or hills near the road.
4. Never assume ponds, rivers, or lakes are frozen even if they appear to be.
5. Dress properly. Wear bright clothing. Hats, winter coats and boots will keep you warm and safe from frost bite. Be sure to tuck in loose clothing such as scarves and strings.
6. Play outside with at least one other person. Be sure to answer adults/siblings/friends if they call for you.

Winter School Bus Safety Tips

1. Allow extra time to get to your bus stop.
2. Wear bright clothing so the bus driver can see you in the early morning and late evening.
3. Stand away from where the bus stops. Buses need extra room to stop when there is snow and ice.

Waiting at the Bus Stop

1. Don't play in the snow while waiting for the bus. Don't throw snowballs at the bus or anyone else.
2. Don't slide on the snow or ice patches in driveways or on the street.
3. Don't push or shove around the bus. Someone could fall down on the ice and get hurt.

Please be advised that the Hartford Central School District Transportation Policy prohibits our drivers from releasing a student in grades K-3 without a parent/guardian or appropriate sitter visible. If you would like a Request for Exception form for this policy, please contact Mrs. Getty at 632-5222 x101. Thank you for your cooperation and for understanding that this policy was designed for the safety of your child/children.



TANAGER PRIDE DAYS!



Remaining Tanager Pride Dates

December 22

January 5

January 31

February 2

February 28

March 9

March 29

April 13

April 27

May 11

May 31

June 8

June 22

Stewart's Spud Run 5K Results



**Over all winner Elizabeth Cook and
first place male finisher Ethan Farley**

The 32nd annual Stewart's Spud Run, which benefits the class of 2018, hosted a field of 33 enthusiastic runners on a cool, crisp morning on Saturday, October 14. The race has been directed all 32 years by Board of Education member, Mr. Phil Jessen and his wife, Marion. This was the first time in the race's history a woman was the over all winner.

1	Elizabeth Cook	F	36	21:57
2	Ethan Farley	M	23	22:10
3	Andy Cook	M	36	22:15
4	Bryan Crosier	M	52	22:17
5	Brian Teague	M	58	22:47
6	Melissa Kwasnieski	F	40	23:10
7	Susan Keely	F	52	23:25
8	Patty Moore	F	51	24:22
9	Jason Wade	M	13	24:51
10	Chrissy Condon	F	34	24:58
11	Mark Schachner	M	62	25:02
12	Claudia Liebig	F	33	26:05
13	Cody Baker	M	12	26:57
14	Kara Futowski	F	34	27:26
15	Teri Lee Stoddard	F	3?	27:44
16	Tracy Watson	F	47	28:49
17	Stephen Obermayer	M	56	28:51
18	Jill Pederson	F	60	30:41
19	Martha Mischko	F	67	30:50
20	Judy Brown	F	52	30:57
21	Juddi Macduff	F	42	31:54
22	Thomas French II	M	34	31:54
23	Cathleen Tersigni	F	46	32:16
24	Sue Nealon	F	67	32:25
25	Candi Schemerhorn	F	71	33:32
26	Margaret Wallace	F	68	34:09
27	Kathy Chambers	F	56	34:32
28	Joanne Underwood	F	59	34:36
29	Donald Yeaton	M	66	35:18
30	John Pelton	M	78	37:47
31	Wendy Yeaton	F	54	40:13
32	Cathy Biss	F	70	46:54
33	Raymond Lee	M	75	46:54

BASKETBALL SCHEDULES

Below is the basketball schedule for the season. Please note home games are indicated in bold and start times are 5:30 p.m. unless otherwise indicated. Please note schedule may have changed since date of print and subject to change without notice.

Sat., 12/9 at 3:30 p.m.

V girls' vs. Keene at Schroon Lake

Mon. 12/11

JV/V boy's vs. Warrensburg

Tue. 12/12

JV/V girls' at Corinth

Wed. 12/13

JV/V boys' vs. Corinth

Mod boys' & girls' at Argyle

Fri. 12/15

JV/V girls' vs. Argyle

JV/V boys' at Argyle

Mon. 12/18

Modified boys' & girls at Salem

Tue. 12/19

JV/V girls' vs. Salem

Wed. 12/20

JV/Varsity boys' at Salem

Modified boys' & girls' vs. North Warren

Thur. 12/21 at 5:00 p.m.

JV/V girls' at North Warren

Fri. 12/22 at 1:00 p.m.

Assembly Game

JV/V boys' vs. North Warren

Wed. 12/27 at 4:30 p.m.

JV/V boys' Tournament in Whitehall

Thur. 12/28 at TBA

JV/V boys' Tournament in Whitehall

Sat. 12/30 at 2:00 p.m.

V girls' at Heatley

Tue. 1/2

JV/V girls' vs. Ft. Ann

Wed. 1/3

JV/V boys' at Ft. Ann

Thur. 1/4

Modified boys' & girls' vs. Ft. Ann

Fri. 1/5

JV/V boys' vs. Ft. Edward

JV/V girls' at Ft. Edward

Mon. 1/8

Modified boys' & girls' vs. Ft. Edward

Tue. 1/9

JV/V girls' at Granville

Wed. 1/10

JV/V boys' vs. Granville

Thur. 1/11

Modified boys' & girls' vs. Granville

Fri. 1/12

JV/V girls' vs. Luzerne

JV/V boys' at Luzerne

Tue. 1/16

JV/V girls' at Whitehall

Wed. 1/17

JV/V boys' vs Whitehall

Thur. 1/18

Modified boys' & girls' at Luzerne

Fri. 1/19

JV/V girls' vs. Lake George

JV/V boys' at Lake George

Mon. 1/22

Modified boys' & girls' at North Warren

Thur. 1/25

Modified boys' & girls' vs. Whitehall

Fri. 1/26

JV/V girls' vs. North Warren

JV/V boys' at North Warren

Mon. 1/29

Modified boys' & girls' at Lake George

Tue. 1/30

JV/V girls' at Ft. Ann

Wed. 1/31

JV/V boys' vs. Ft. Ann

Fri. 2/2

JV/V girls' vs. Ft. Edward

JV/V boys' at Ft. Edward

Mon. 2/5

Modified boys' & girls' at Ft. Ann

Thur. 2/8

Modified boys' & girls' at Ft. Edward

Fri. 2/16

Sectional 1st round girls'

Sectional pre-lims boys'

Sat. 2/17

Sectional pre-lims boys'

Tue. 2/20 & Wed. 2/21

Sectional first round boys'

Thur. 2/22

Sectional 1/4 girls'

Mon. 2/26 & Tue. 2/27

Sectional semi boys'

Wed. 2/28

Sectional semi girls'

Fri. 3/2

Sectional final boys'

Sat. 3/3

Sectional final girls'



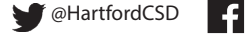
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CENTRAL SCHOOL DISTRICT

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Brian George, Middle/High School Principal

Bethellen Mannix, Elementary Principal

Board of Education

Brian Getty, President

Janine Thomas, Vice-President

Philip Jessen

Adam Fish

Ron Smith



The volleyball team gives a big THANK YOU to everyone who supported “Dig Pink and Teal.” A total of \$3,230 was raised for the Side Out Foundation through the Power of Pink tournament and \$300 was raised for the C.R. Wood Cancer Center.

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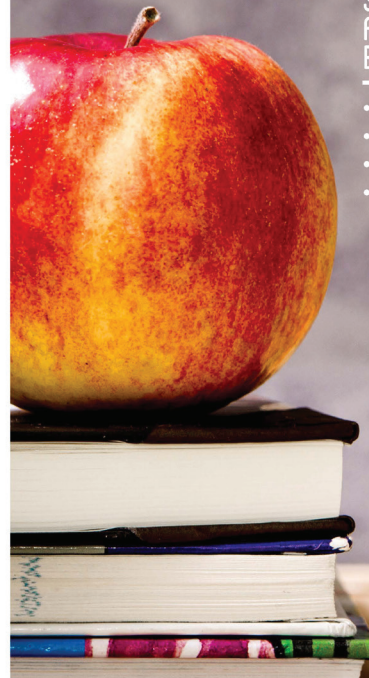
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