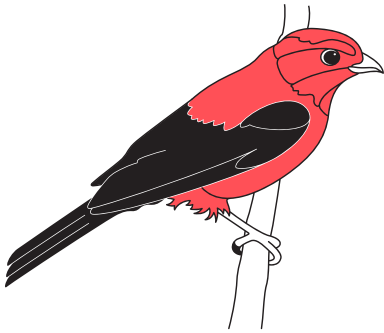


HOME OF THE TANAGERS



HARTFORD

CENTRAL SCHOOL DISTRICT

Message from the Superintendent

The start of the 2021-2022 school year was truly a challenge and I would like to thank everyone for their patience and support as we navigate the obstacles of daily in-person instruction during a pandemic period. Each day we are presented with new challenges and I am proud of how everyone in the district continues to work together to ensure we are providing the best educational experience possible for our students.

On Wednesday, September 1, and Tuesday, September 7, the district held Superintendent's Conference Days to finalize our preparations for the 2021-2022 school year. During the conference days I try to advance a yearly theme for our faculty and staff. This year my theme was "Improvise, Adapt, and Overcome." I discussed how this statement is a testament to what we all know is true: things go wrong and no matter how much time we spend planning for an activity, rarely do things work out exactly as we planned. I reminded our faculty and staff that our students look to them as the leaders of the district, the agents of change who have a direct impact on the culture and environment of school, and it is up to us to make the concerted effort to be able to amend our plans, move outside our comfort zones, and do everything we can to ensure our primary objective is met, no matter the circumstances.

I noted last year the COVID-19 pandemic forced school districts across the country, including Hartford, to adhere to a wide range of new social distancing and health protocols and these protocols changed the way districts look, feel, and provide services. These changes are still continuing, and each day presents a new mandate that tests our abilities as a district. Although these changes can be intimidating, I firmly believe that we, as a district, can Improvise, Adapt, and Overcome.

HARTFORD
CENTRAL SCHOOL DISTRICT

**IMPROVISE
ADAPT
OVERCOME**

This year will, and has been, different, but it is still our privilege to educate the students of Hartford. Despite the changes to our daily operations, I know the education our students receive sets them up for future success.

As you will notice in this newsletter, despite the pandemic, there are many positive activities in the district. The district is continuously exploring ways we can improve the educational experience of all students. We are introducing new technologies, establishing community partnerships for student services, working to maintain and improve the building infrastructure, and many other new and exciting ventures, while maintaining fiscal responsibility and adhering to the recommendations from the Department of Health and Center for Disease Control.

I am extremely proud to work for and represent the Hartford Central School District. It is my honor to work with our faculty and staff and to shape, mold, and cultivate our students. I truly believe Hartford CSD is a community of educators and I am extremely proud to be a member of this team.

WELCOME NEW FACULTY & STAFF

Renee Connor - Middle/High School Secretary



Renee Connor joins the district as Middle/High School Secretary. She brings a wealth of experience as she previously held the position of Elementary School Secretary at Tanglewood Elementary in South Glens Falls. Renee is a graduate of Granville Central School District and earned her Associate's Degree in Liberal Arts from SUNY Adirondack. She said everyone at Hartford has been incredibly warm and welcoming and she continues building relationships with faculty, staff, and students. Renee enjoys traveling, cooking, and most of all spending time with her family. Renee and her husband, Mark, have a son named Grant. They share their home with three dogs; Brody, a Silky Terrier; Leyna, a German Shepherd; and Olaf, a Great Pyrenees.

Amanda Howard - District Treasurer



Amanda Howard joins the district as District Treasurer. She spent the last ten years in the banking industry, most recently as a Bank Audit Manager with Glens Falls National Bank. Amanda earned a Bachelor's of Science in marketing and management from Siena College. She said everyone in the district has been very welcoming and is looking forward to serving the district for years to come. Amanda enjoys spending her time baking during the Christmas season as well as experiencing new restaurants. She is also a huge Disney fan and enjoys making an annual visit to Disney World. She and her husband Bob reside in Queensbury with their Maltese dog, Bailey.

Julianna Luciano - Social Studies Teacher



Julianna Luciano joins the district as a Social Studies Teacher. Her curriculum includes Global 10, Economics/Government, and History Skills. Julianna earned her Bachelor's Degree in Social Studies Adolescence Education in 2018, and then a Master's Degree in curriculum and instruction. Both degrees were earned from The College of Saint Rose. She most recently taught Social Studies at Fort Edward Union Free School District. Prior to that, she was a long-term substitute 8th grade teacher at Greenwich Jr./Sr. High School. Julianna said she has found the students, staff, and families of Hartford to be welcoming and supportive, and looks forward to continuing to get to know the students. Julianna enjoys spending time with family and friends, reading, pop culture, and is a big fan of Taylor Swift. Julianna graduated from Saratoga Springs High School and resides in Saratoga Springs with her 14-year-old Cockapoo dog named Rosalie.

Gwen Rehm - Elementary Special Education Teacher



Gwen Rehm joins the district as an Elementary Special Education Teacher. She most recently worked for the Slate Valley School District in Castleton, Vermont. She also taught in New York, North Carolina, and Vermont in both general education and special education. Gwen earned both her Bachelor's of Science Degree in Education and Masters's of Science Degree in Special Education from SUNY Plattsburgh. Gwen enjoys making connections with each of her students and their families, and the elementary special education team has been very welcoming. Gwen is a native of Latham, New York, and proud graduate of Shaker High School. She and her husband, Justin, have been married since 2012. They have two sons, Sawyer and Finley, ages 8 and 5, respectively. During the winter months the family enjoys snowmobiling throughout New York, Vermont, New Hampshire, and Maine. During the summer months they can be found on their boat touring Lake Bomoseen in Vermont. The family is expanding, as they are anxiously awaiting the arrival of twin girls who are due in early spring. They have two dogs; Maximus who is an 11 year old Puggle, and Sage who is a 10 year old Drathaar.

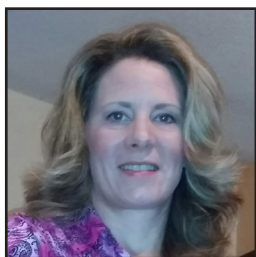
WELCOME NEW FACULTY & STAFF

Jillian Schultz - Instrumental Music Teacher



The district welcomes back Jillian Schultz in the position of Instrumental Music Teacher. She was the Instrumental Music Teacher with us from January 2012 through June 2017, and then pursued a teaching opportunity for Hudson Falls Central School District. Jillian is happy to return to her alma mater. Upon graduating from Hartford CSD in 2002, she earned an Associate's Degree in Music from SUNY Adirondack in 2004. She then attended Fredonia State University of New York where she earned a Bachelor's Degree in Music Education in 2009, and then a Master's Degree in Music Education in 2011. While pursuing her degrees, Jillian acquired a concentration in music history, and her main instrument of study was the saxophone. Jillian's love of music and dedication is evident as she has been a member of the Lake George Community Band for nearly a decade. She played several instruments over that tenure as a woodwind specialist, but for the last four years she has been the ensemble's sole bassoonist. Jillian is thrilled to return to the district and looks forward to helping the band program thrive. One of her many goals is to build the instrumental music program in both numbers of students participating and the quality of musicianship achieved by those who choose to study an instrument. Jillian said she enjoys helping students unlock their potential and finding a voice to express themselves through music. She said, "Although we may have a lot of fun while playing our instruments, my students will be gaining essential life skills such as determination, perseverance, the value of teamwork, communication tools, and problem-solving skills." Jillian and her husband reside in Schuylerville with their Springer Spaniel, Khalessi, and Tennessee Walking Horses, Norton and Cimarron. They enjoy long distance trail riding and camping with them across New England.

Susan Greene-Smith - Transportation Supervisor



The district welcomes back Susan Greene-Smith in the position of Transportation Supervisor. Susan was previously a Bus Driver/Trainer with the district and left in September 2020 for a promotional opportunity as Head Bus Driver at the Corinth Central School District. In Corinth she supervised a staff of twenty with the Transportation Supervisor; trained seven new drivers; maintained the 19A driver's files; and planned all the routing for approximately 1,400 students. Susan began her career in 1993 with Hudson Falls Central School District as a bus driver, and she is looking forward to bringing her nearly 29 years of experience in the transportation industry back to the community where she has lived for over 24 years. In 2019 Susan completed the courses and certifications at The Pupil Transportation Safety Institute as a certified School Bus Driver Instructor for the New York State Education Department, and a 19A Examiner for the Department of Motor Vehicles. She was selected by the New York State Association for Pupil Transportation (NYAPT) to serve on their training committee for the new Entry Level Driver Training (ELDT) program for the Federal Motor Carrier Safety Administration, which takes effect in February 2022. Susan's number one priority is the students and getting them to and from school safely. She looks forward to sharing her knowledge and experience with the transportation team, with continuous training to stay updated with the evolving laws and regulations. Susan was born in New York, and moved to Florida her freshman year of high school. She returned to the area in 1990. She has been with her husband, Ron Smith, for 24 years, and Susan is the bookkeeper for his business. When Susan is not working she enjoys fishing in their pond and touring around it on their paddle boat. She and her husband share a passion for gardening and have their own fruit trees and a variety of berry bushes that she harvests to make homemade jams and preserves. Susan has two adult sons, Nicholas and Logan, who both graduated from Hartford Central School in 2008 and 2021, respectively.

MESSAGE FROM MRS. MANNIX

Dear Parents, Guardians and Community Members,

It is wonderful to have all students back in the building! Faculty and staff are working hard to incorporate the activities students know and love, while maintaining a safe and healthy environment. We continue to recognize students for their accomplishments through monthly Citizens' Assemblies. Some classes participate from the cafeteria, while others participate from their classrooms. They are typically held the last school day of each month, and students are recognized for upcoming birthdays, following character traits, being a safe bus rider, being Bucket Fillers, earning a Soaring Tanager Award, having their writing published in The Chronicle, and other student successes. This is a wonderful opportunity for us to recognize students and remind them about the great things they are doing to make our school and community a better place! We are off to a great start in recognizing many students during these first four months of school.

In addition to monthly Citizens' Assemblies, we have monthly Tanager Pride Days. It is so nice to see everyone's school spirit! We have also hosted Spirit Week and Red Ribbon Week themes this past Fall for students to participate in. Forty students in grades 3-8 participated in this year's Turkey Trot. Students also been participating in after school activities such as, Intramurals, Learning Club, Elementary Student Government, Hartford Star Newspaper Club, Tanager Voices, Battle of the Books, and Enrichment courses. It is great to be able to offer these opportunities for students again!

Thank you to the members of the Hartford Volunteer Fire Company who visited us in October to discuss fire safety. Students were excited to see the fire truck and learn about the equipment. The fire fighters reminded students about the importance of fire safety and what to do in an emergency. I hope every family takes the time to create a home fire escape plan, check their smoke detectors, change batteries, and remind children about important fire safety rules. We greatly appreciate the Hartford fire fighters for their dedication to our community and the time they volunteer, especially in teaching our youngsters about fire prevention.

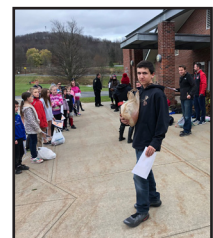
Thank you to parents for participating in Parent-Teacher Conferences in-person, via phone or video conference in November. As always, please do not hesitate to contact myself or your child's teacher with any questions, ideas, concerns, or thoughts. Also, please make sure you check Class Dojo regularly, as teachers often post important information and reminders daily or weekly. Communication between home and school is key to the success of our students.

Students continue to do a wonderful job following social distancing guidelines and wearing their masks properly. These protocols ensure everyone's health safety and allow everyone to learn in-person. Thank you for your efforts at home as well. Students are going outside for recess and sometimes during physical education class, so please make sure students are dressed appropriately for the weather with hats, gloves or mittens, and a heavy coat each day.

Involvement in your child's education will have positive long-term effects on their academic success and your extra support at home is just as important this year as we continue to close the instructional gap created over the past two years. Research indicates students with involved parents earn higher grades and test scores, attend school regularly, have a more positive attitude about school, better social skills, fewer behavior problems, increased self esteem, consistently complete their homework, and are more likely to graduate and pursue post-secondary education. Thank you for working together....together we can make a difference!

Best wishes for a happy, healthy 2022!

Mrs. Bethellen C. Mannix
Elementary Principal/CSE Chair
bmannix@hartfordcsd.org
518-632-5222 ext. 120



In addition to 100% in-person instruction this school year, we are thrilled to the return on in-person events, including the Annual Turkey Trot. Thank you to everyone who helped organize this event, as well as everyone who volunteered and donated food items.

SAFETY FIRST

A big thank you to members of the Hartford Volunteer Fire Company who visited our elementary students to talk to them about fire safety during National Fire Prevention Week.



Winter Safety Tips

1. Never play on snow banks on or near the road.
2. Never build snow forts or snow tunnels.
3. Never sled on snow banks or hills near the road.
4. Never assume ponds, rivers, or lakes are frozen even if they appear to be.
5. Dress properly. Wear bright clothing. Hats, winter coats and boots will keep you warm and safe from frost bite. Be sure to tuck in loose clothing such as scarves and strings.
6. Play outside with at least one other person. Be sure to answer adults/siblings/friends if they call for you.

Winter School Bus Safety Tips

1. Allow extra time to get to your bus stop.
2. Wear bright clothing so the bus driver can see you in the early morning and late evening.
3. Stand away from where the bus stops. Buses need extra room to stop when there is snow and ice.

Waiting at the Bus Stop

1. Don't play in the snow while waiting for the bus. Don't throw snowballs at the bus or anyone else.
2. Don't slide on the snow or ice patches in driveways or on the street.
3. Don't push or shove around the bus. Someone could fall down on the ice and get hurt.

Please be advised the Hartford Central School District Transportation Policy 705.04 prohibits our drivers from releasing a student in grades K-3 without a parent/guardian or appropriate sitter visible. If you would like a Request for Exception form this policy, please contact Mrs. Nims at 632-5222 ext. 101. Thank you for your cooperation and understanding this policy is designed for the safety of your child/children.

MESSAGE FROM PRINCIPAL DUPUIS

Dear Parents, Guardians and Community Members,

Welcome 2022! Our faculty, staff, and students have been working extremely hard since September. We truly appreciate every day are able to continue in-person learning as we strive for normalcy. We continue to execute our reopening plan with fidelity. This year we are so pleased to resume the following activities/events: 10th period, late buses, extra-curricular activities, sports with spectators, band and chorus. Listed below are some of the wonderful highlights of the 2021-2022 school year.

First Quarter Academic Highlights

- Principal's List (94.5-100) 40 students
- Honor Roll (89.50-94.4) 50 students
- Merit Roll (84.5-89.4) 52 students
- Our varsity golf team was recognized by NYSPHSAA as a scholar-athlete team and we had several athletes achieve scholar-athlete status as individuals. You can learn who our scholar-athletes are on pages 10 and 11.
- I am pleased to announce the Student of the Quarter for the first marking period of the school year. These students were nominated by their teachers for making positive contributions in the classroom, being positive role models, and putting forth excellent effort in quarter one. Each student received a certificate and were entered into a drawing to win an Amazon gift card. Congratulations to

Hannah Mitchell for winning the gift card and to all of our quarter one recipients. Their photos are at the bottom of this page.

Club News

- Members of the Hartford FFA attended the Adirondack Stampede Rodeo at the Cool Insuring Arena on November 5, 2021.
- The Sixth Grade class raised \$1,411.50 on their online auction. The auction featured many handmade items by the students and their families.
- The National Society sold Candy Grams this holiday season and all proceeds went to the Holiday Helper Fund.

Friendly Reminder

- Friday, January 28: Quarter Two Ends, Superintendent Conference Day-No classes for students.

I appreciate your continued support of our students and school programs. Please reach out to me at any time with questions or concerns. I look forward to a wonderful 2022 and a successful rest of the school year.

Mrs. Shelley Dupuis
Middle/High School Principal
sdupuis@hartfordcsd.org
518-632-5222 ext. 307

Student of the Quarter



Grade 6
Landon Earl



Grade 7
Audrey Fiske



Grade 8
Olivia Crum



Grade 9
Trevor Baker



Grade 10
Nathan Fiske



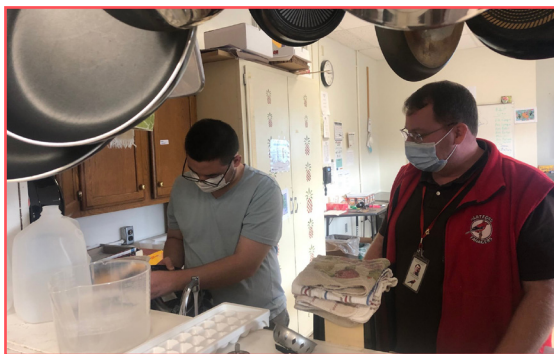
Grade 11
Kaylin Holcomb



Grade 12
Hannah Mitchell

REAL LIFE SKILLS

Leading up to the Thanksgiving break, Mr. Rodriguez's Life Skills class planned, prepared, and cooked a Thanksgiving dinner. The students learned about food preparation and safety.



Their efforts resulted in a delicious feast!

MUSIC NOTES



Senior Chorus

(L. - r.) Mia Amato, Samantha Cooper



Junior Chorus

(L. - r.) Landon Cook, Mollie DeLaCruz, Camryn Arlen, Audrey Fiske, Lyndsay Burch, Lily Stokowksi

Eight Hartford Central School District students participated in the WCAMTA All-County Vocal and Jazz Band Music Festival held on November 5 and 6.

The annual festival was hosted by Granville Central School District. The music to be performed was selected in advance. The students rehearsed separately, with their respective school district, and then performed with students from other schools in the county in a collaborative concert performance.

Holiday Helper Clothing Drive

The guidance office thanks faculty, staff, students, and the community for your help with this year's Holiday Helper. Thank you to everyone's efforts and generosity in collecting clothing.



ALUMNI SPOTLIGHT

We are pleased to spotlight class of 2016 graduate, Brianna Getty. Upon graduating high school as the class valedictorian, Brianna pursued a Bachelor of Science in Marketing and then a Master of Business Administration in Marketing; she earned both from Siena College. If you are doing the math and trying to figure out how she was able to pursue these multiple degrees in an accelerated time, Brianna was able to get a jump start on her college education by graduating high school having already earned 24 college credits. She was able to do this by enrolling in SUNY Adirondack's Early College Academy (ECCA) and distance learning classes through Hudson Valley Community College.



Brianna Getty
Class of 2016

Brianna chose to pursue degrees in marketing because of her desire for a career in which she could exercise abstract and creative thinking. She enjoys being challenged in identifying how and why people make purchasing decisions, as the answers are ever-changing and rarely constant. As an Account Executive with Fingerpaint Marketing based in Saratoga Springs, she has the opportunity to exercise her creative mind, as well as collaborate with graphic designers to bring visions to reality.

Based in Saratoga Springs, NY, Fingerpaint Marketing is a global healthcare marketing agency that creates promotional materials and strategies to help sell pharmaceuticals and medical devices to physicians. Brianna works with clients (medical companies) and Fingerpaint's internal team to form strategies and create promotional materials such as brochures, websites, banner advertisements, and print advertisements, to help meet their client's goals.

Prior to becoming employed by Fingerpaint, Brianna gained valuable experience as a Marketing Intern with Inky's Bookshelf in Loudonville, NY, and then as a Brand Management Intern at AngioDynamics in Latham, NY. Upon successfully launching multiple product campaigns during her internship, Brianna was hired as a Marketing Assistant, working approximately 28 hours per week while pursuing her MBA and maintaining a high GPA.



Brianna credits confidence in her public speaking skills to the extracurricular clubs and activities she participated in.

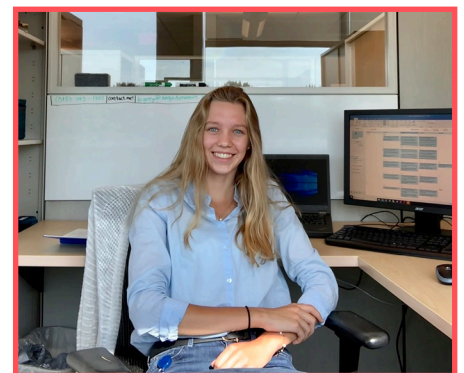
Brianna said achieving her educational and career goals would not have been possible if not for the positive learning environment provided at Hartford. She felt that she could ask questions and participate in a "try and fail" and "try again" setting. Additionally, participating in clubs and extra-curricular activities helped in career preparation by moving her out of her comfort zone, which taught her confidence and how to speak up for herself; two valuable skills in the workforce. Parliamentary Procedure taught her to listen, participate in meetings, think on her feet, and have confidence when speaking. The college classes Brianna took during high school taught her how to write at an academic level, and prepared her for the workload of

college. She said her freshman year of college was a breeze compared to high school senior year. As a member of the FFA, her fondest memories include the field trips they took. "I made so many friends and had lots of experiences I wouldn't have had otherwise. The road trips were the best part," she stated.

Brianna's advice to students at Hartford is to make a list of things that you're good at, what you enjoy, and what you may not be good at now, but want to improve on in the future. Making this list will help in deciding what you want to do after high school and help to get a job when you're ready. Every job you've had, club you've participated in, or project you've worked on has helped you to improve a different skill, whether it's confidence, communication, attention to detail, work ethic, etc. She emphasized, "You don't have to know everything now, just be willing to learn."

Brianna's advice about listing what you're good at and what you enjoy is great advice as evidenced by her hobbies that include reading, bullet journaling, and making cards, parallel and complement her education and career choice.

Brianna currently resides in Saratoga Springs, NY. Her parents, Brian and Winifred Getty, and her younger brother, Winston, reside on their family dairy farm, Gettyvue Farm, in Granville, NY.



MEET FOREIGN EXCHANGE STUDENT JUULI-JOHANNA AAMAN



Juuli-Johanna Aaman is attending Hartford CSD this school year as a junior through Future Leaders Exchange Program (FLEX). She is from Kuusalu, a small borough located in northern Estonia, with a population of approximately 6,000. She is living in Hartford with host family Noah Spivak and Linda Richardson.

Juuli-Johanna is sponsored by FLEX, is a merit-based scholarship that operates primarily in eastern European countries, providing high school students between the ages of 15-17 the opportunity to spend an academic year in the United States. The application process for the FLEX program is intense and competitive, with only about one in fifty applicants selected. The multi-faceted process includes writing essays on various topics and demonstrating proficiency in spoken and written English. Juuli-Johanna is tri-lingual, as Estonian students begin learning English beginning in grade 3, and Russian beginning in grade 6. She said she has always been intrigued by American life and culture, and applied for the opportunity with encouragement from her mother, who also studied in the U.S. as an exchange student, as well as both of Juuli-Johanna's older sisters through 4-H's exchange program.

FLEX places students in rural communities. Juuli-Johanna said that living in Hartford is not entirely different from her hometown, as she lives on a small dairy farm of approximately forty cows, with her parents, two older sisters, one younger brother, and three cats. The biggest difference in the landscape is that Estonia is flat. Juuli-Johanna said she is really appreciating the beauty of the mountains.

Though the climate and rural setting may be similar, her school experience has been very different as compared to home. In Estonia, the class sizes are much larger and are alphabetically split into three classes. In Estonia the grading system is based on a scale from 1 through 5+. She said the first time she received a grade of 100 she was not sure how it translated. She has been earning excellent grades at Hartford and she achieved Principal's List status for the first marking period. As part of the FLEX program, she is required to enroll in U.S. History and Government courses. The credits she earns in these courses, along with English and art will transfer to her home school. Though she might have to repeat what would be her junior year at home, she said she really doesn't mind, as her experience here is invaluable and worth it.

There are also several cultural differences. For example, Juuli-Johanna said she notices a stronger connection between teachers and students. She also had to get used to people in public places, such as a grocery store making conversation, which is not the norm in Estonia. Another one of her surprises is the custom of standing and reciting the Pledge of Allegiance each morning, as there is not a pledge to Estonia. She said she is enjoying other activities not done at Estonian schools, such as School Spirit Week and Tanager Pride Days.



Another first for Juuli-Johanna was the opportunity to play on scholastic sports teams as a member of the junior varsity volleyball and basketball teams. In Estonia if students want to participate in organized sports they can only do so through a community club.

The FLEX program requires that students commit to volunteering with an organization. In pursuing her interest in live performance, Juuli-Johanna has been volunteering at the Fort Salem Theater. She helped build stage sets and was an usher for their production of "The Diary of Anne Frank" held in October 2021.

Juuli-Johanna said she has enjoyed telling students at Hartford about herself, and her home, and is always happy to answer questions. When she returns home she is looking forward to telling her family and friends about her great experience in Hartford which includes her first Thanksgiving celebration.



Juuli-Johanna with her family and a friend before boarding her flight to the U.S.

FALL SEASON ATHLETIC ACCOLADES

Congratulations to the members of the varsity golf team. They were recognized as a NYSPHSAA Scholar Athlete Team for the fall season. To achieve this honor, NYSPHSAA requires 75% of the team's roster earn a GPA of 90.00 or higher when averaged together. Even if a team does not have a 90.00 GPA or higher, individual athletes with a 90.00 GPA or higher are recognized by NYSPHSAA as well. Additionally, our teams and athletes achieved the following this season:



Logan Reynolds was the overall winner of Hartford's first home cross country meet in a time of 19:17.

BOYS' CROSS COUNTRY

- NYSPHSAA Scholar Athletes - **Bryton Mandigo, Hongxu Qian**
- **Logan Reynolds** - 1st Team Adirondack League All Star, 2nd place finisher in the Adirondack League Championship race, Hartford CSD's Most Valuable Runner
- **Bryton Mandigo** - 2nd Team Adirondack League All Star, Hartford CSD's Most Improved Runner, Hartford CSD's Players' Player
- **Justin Nix** - 4-Year Varsity Athlete

GIRLS' CROSS COUNTRY

- NYSPHSAA Scholar Athletes - **Emmaline Barker, Kayla Livingston, Lily Stokowski**
- **Brynn Tyler** - 1st Team Adirondack League All Star, 4th place finisher in the Adirondack League Championship race, Hartford CSD's Most Valuable Runner



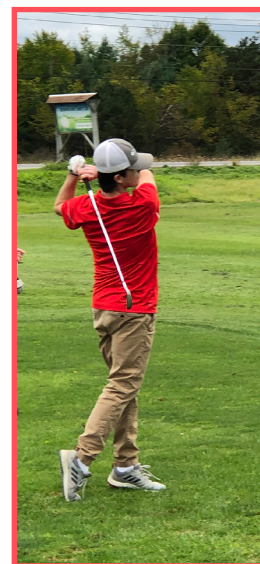
On September 29, our cross-country team made Hartford history for being the first team to compete on Hartford's home course.

GOLF

- NYSPHSAA Scholar Athlete Team
- Scholar Athletes - **Mason Forbes, Ethan Parker**
- **Mason Forbes** - 1st Team Adirondack League All Star, Hartford CSD's Most Valuable Golfer, 5-Year Varsity Athlete, 1 of just 4 golfers in the league to qualify for sectionals
- **Luke Larose** - Hartford CSD's Most Improved Golfer, 4-Year Varsity Athlete
- **Joey Happy** - Hartford CSD's Players' Player



Varsity Golf Team



Mason Forbes in full swing

FALL SEASON ATHLETIC ACCOLADES (CONTINUED)



The varsity boys' soccer team celebrates after their 1-0 victory over Fort Ann on October 8.

SOCCER

- NYSPHSAA Scholar Athletes - **Spencer Fehl, Nathan Fiske, James (JP) Lavin, Timothy Livingston, Ryan Morrow, Drake Stewart**
- **Nathan Fiske** - Hartford CSD's Players' Player
- **Raymond Harrington** - Hartford CSD's Most Improved Player
- **Michael Jones** - Hartford CSD's Most Valuable Player, Adirondack League 1st team All Star selection, Capital Region Soccer Class D All-Star
- **Cody Baker** - Hartford CSD's Most Valuable Player, Adirondack League 2nd team All Star selection, 4-Year Varsity Athlete
- **Logan Reynolds** - 4-Year Varsity Athlete

VOLLEYBALL

- NYSPHSAA Scholar Athletes - **Isabella French, Soleia Lamoureux, Raeghan Liebig, Cassandra Wade**
- **Soleia Lamoureux** - Hartford CSD's Players' Player
- **Raeghan Liebig** - Hartford CSD's Most Improved Player
- **Karlee Nims** - Hartford CSD's Most Valuable Player, 5-Year Varsity Athlete, Adirondack League First Team
- **Sarah Monroe** - Hartford CSD's Most Valuable Player, 4-Year Varsity Player, Adirondack League First Team
- **Gabrielle McFarren** - 4 Year Varsity Player, Adirondack League Second Team

In addition to playing the regular season games, our varsity volleyball team competed in the Power of Pink Tournament at Queensbury High School on October 9. They were victorious over Oneonta to win the Gold Level Championship Game.



KARLEE NIMS

Congratulations to Karlee Nims for becoming the newest member of Hartford's 1,000 Point Club. Karlee scored her 1,000th point on December 15, on the home court against Fort Ann. The Tanagers defeated the Cardinals with a final score of 72-16.

In the days leading up the game, Karlee was named as Border Country Sports Bennington Martens Girls' Player of the Week.

Karlee is in her senior year and plays center. She is only the fifth Tanager in girls' basketball history to score 1,000 points. Karlee has had her eye on this goal for as long as she can remember, and to finally accomplish it feels surreal.

Karlee is a 5-year varsity athlete who is equally talented on the volleyball court as she is on the basketball court.

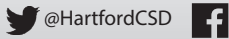
Thank you to Krissy Stewart for her time and talent in designing the 1,000 point basketball that was presented to Karlee.

PLEASE NOTE: At the time of publication, Gabbie McFarren is on pace to score 1,000 points. Please watch our website www.hartfordcsd.org and Facebook page.

HARTFORD

CENTRAL SCHOOL DISTRICT

4704 State Route 149, Hartford, NY 12838
518-632-5222 • www.hartfordcsd.org



Administration

Andrew Cook, Superintendent
Shelley Dupuis, Middle/High School Principal
Bethellen Mannix, Elementary Principal

Board of Education

Philip Jessen, President
Janine Thomas, Vice-President
Adam Fish
Ron Smith
Ashley Happy

Hartford Central School, a community of educators, students, parents, and friends, dedicates itself to developing citizens who are productive and compassionate, and who, through their creativity and responsibility, will be assets to the greater community.

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ALBANY, NY
PERMIT #164

Produced in cooperation with WSWHE BOCES Communication Services



Our overall male and female 5K winners were presented the coveted bag of potatoes.

The Hartford Stewart's Spud Run and One Mile Fun Run Return

We were thrilled for the return of the much anticipated annual Stewart's Spud Run and One Mile Fun Run, with proceeds to benefit the class of 2027. Thank you to all who came out to support this community and a big thank you to all of the volunteers who came out to support our students. Enjoy the photo gallery below from both races.



Thank you to everyone in the community who volunteered and a big thank you to our student volunteers.

