

Hartford Central School

PO Box 79

Hartford, New York 12838

518-632-5222

www.hartfordcsd.org



"Hartford Central School, a community of educators, students, parents, and friends, dedicates itself to developing citizens who are productive and compassionate, and who, through their creativity and responsibility, will be assets to the greater community."

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518-632-5222

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District Treasurer
518-632-5931

February 3, 2025

Dear Parents/Guardians,

Hartford Central School UPK registration for the 2025-2026 school year will begin on Monday, April 7, 2025. Parents/Guardians may register their child, who will be 4 on or before December 1, 2025, in one of the following ways:

- Download the UPK registration packet available on our district website under the parents tab and mail or email the completed packet, along with a copy of your child's birth certificate, immunization records, proof of physical, two proof of residency documents, and a copy of Parent/Guardian(s) photo ID to:
Jennifer Nims
Guidance Office
Hartford Central School
PO Box 79
Hartford, NY 12838
- Download the UPK registration packet available on our district website and return the completed packet, along with a copy of your child's birth certificate, immunization records, proof of physical, proof of residency documents and copy of Parent/Guardian(s) photo ID to Jennifer Nims in the Guidance Office on or after April 7, 2025.
- Call Jennifer Nims at 518-632-5222 x306 to request a UPK registration packet be mailed to you. Please leave a message stating your name and phone number, and she will return your call to confirm a mailing address. The packet, along with a copy of your child's birth certificate, immunization records, proof of physical, proof of residency documents and copy of Parent/Guardian(s) photo ID must be mailed, emailed or returned to school at the address above.

Physical and immunization records can be faxed directly from the pediatrician's office to 518-632-5148 and are due no later than August 26, 2025.

The number of registrations returned will determine the number of UPK sessions needed. UPK classes will be created by the end of July and parents will be notified by the first week in August. If you have an extenuating circumstance and need to request a specific session, please contact me directly at 518-632-5222 prior to July 1st. Parents are encouraged to return the completed packet as soon as possible in order to help us best prepare for the 2025-26 school year.

Please feel free to contact myself or Mrs. Nims if you have any questions regarding our UPK program or the registration process.

Sincerely,

Mrs. Shelley M. Dupuis
Elementary Principal/CSE Chairperson

HARTFORD CENTRAL SCHOOL DISTRICT UPK STUDENT REGISTRATION CHECKLIST



Preferred Session: (Please Circle) **AM** **PM** **No Preference**

- Completed Registration Packet:**
 - Registration Form
 - Student Health History
 - Residency Verification Form
 - Digital Equity Form
 - Home Language Questionnaire
 - Release Form
 - Computer Usage Form

- Copy of Parent/Guardian(s) Photo Identification**

- Copy of Custody Orders (if applicable)**

- Copy of Birth Certificate**

- Immunization Records**

- Proof of Physical**

- Proof of Residency**

Please Call 518-632-5222 Ext. 306 With Any Questions

**All Documents May be Delivered in Person, Faxed to 518-632-5148 or
Emailed to jnims@hartfordcsd.org**

<p><u>Office Use Only:</u> Date Received: _____</p>
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WELCOME TO HARTFORD CENTRAL SCHOOL



STEP #1:

As required by NYS law and district policy, all families must provide the proper documentation to establish residency within the district. **Two** proofs are required to establish residency. We will accept items from the following list:

Driver's License/Permit	Auto Insurance Policy
Landlord's Affidavit	Property Tax Bill
House Deed (Renters)	Rental/Lease Agreement
Utility or Telephone Bill	House Purchase/Closing Agreement
Voter Registration Document	State or Government Issued Photo ID

PLEASE NOTE: If you live with a resident of Hartford and do not pay rent, a notarized affidavit will be needed. This affidavit is included within the registration packet. If you are in a temporary or unique housing situation, please contact our office as soon as possible.

STEP #2:

After obtaining your **Two** proofs of residency, you will need to also complete/gather the following set of necessary paperwork:

Proof of Current Physical	Completed Student Registration Packet
Copy of Immunizations Records	Copy of Parent/Guardian ID
Copy of Birth Certificate	Copy of Custody Papers

STEP #3:

When you have completed all required forms/documents, please call Jennifer Nims, Registrar, at (518) 632-5222, ext. 306 to set up a time to come in and complete your student's registration paperwork.

Please contact Jennifer Nims, Registrar at (518) 632-5222, ext. 306 or send an email to jnims@hartfordcsd.org with any questions.

**HARTFORD CENTRAL SCHOOL DISTRICT
STUDENT REGISTRATION FORM**



Complete All Information Carefully:

Grade Entering: _____

Student's Legal Name: _____ Date of Birth: _____

Physical Address: _____ Gender: F M NB Age: _____

Mailing Address (If different from physical address): _____

Primary Phone Number (number used to receive automated announcements i.e. weather closures): _____

Family Information-Student lives with:

Both Parents Mother Father Foster Parent Other (Please List) _____

*Court documents stating current custody arrangements must be provided to the school district if the student is not living with both parents.

**If a foster placement, a copy of DSS 2999 form must be submitted.

Parent/Guardian #1- This will be the FIRST Parent/Guardian contacted:

Name: _____ Relationship to Student: _____

Home Phone #: _____ Cell Phone #: _____

Email: _____

Employer: _____ Work Phone #: _____

Street Address: (if different from student) _____

Mailing Address: (if different from student) _____

Parent/Guardian #2- This will be the SECOND Parent/Guardian contacted:

Name: _____ Relationship to Student: _____

Home Phone #: _____ Cell Phone #: _____

Email: _____

Employer: _____ Work Phone #: _____

Street Address: (if different from student) _____

Mailing Address: (if different from student) _____

Are either parents on active duty in the Armed Forces? (Army, Navy, Air Force, Marine Corps, Coast Guard, or National Guard) No Yes If Yes, Entry Date: _____

Migrant status: A child whose parent is a migratory agricultural worker who has moved within the past 36 months across state or district boundaries to obtain temporary or seasonal employment in agricultural or fishing work.

No Yes

Emergency Contacts (other than Parent/Guardian):

Name: _____ Relationship to student: _____ Phone #: _____

Name: _____ Relationship to student: _____ Phone #: _____

Name: _____ Relationship to student: _____ Phone #: _____

Brothers and Sisters: (living in the same household)

Name: _____ Age/Grade: _____
Name: _____ Age/Grade: _____
Name: _____ Age/Grade: _____

Educational Data Information:

Previous School Attended: _____

School Phone Number: _____ School Fax Number: _____

Name of Former Teacher or School Counselor: _____

Date last attended classes at previous school: _____

Does your child currently receive free or reduced lunch? (please circle one) No Free Reduced

Has the student repeated any grade? No Yes If yes, which grade? _____

Is the student receiving any AIS? No Yes If yes, please specify: _____

Does the student have an IEP/504 Plan on file with the previous district? No Yes

Does the student receive any Related Services? (Speech Therapy, OT, PT etc.) No Yes

If yes, please explain: _____

Student Racial and Ethnic Identification (required by State law):

1. **Is the student Hispanic or Latino or of Spanish origin?** Definition: A person of Cuban, Mexican, Puerto Rican, Central or South American or other Spanish culture or origin, regardless of race. No Yes

2. **Select one or more races from the following five racial groups** (check all groups that apply to your child):

- American Indian or Alaska Native:** A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.
- Asian:** A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Island, Thailand, and Vietnam.
- Native Hawaiian or Other Pacific Islander:** A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
- Black or African American:** A person having origins in any of the Black racial groups of Africa.
- White:** A person having origins in any of the original peoples of Europe, North Africa, or the Middle East.

Parent/Guardian Signature: _____ Date: _____

Relationship to student (please check one box below)

Mother Father Guardian Other (specify): _____

HARTFORD CENTRAL SCHOOL STUDENT HEALTH HISTORY



Education Law Article 19 and Regulations of the Commissioner of Education (8 NYCRR) require physical examinations of public school students:

- Entering the school district for the first time, and in grades Pre-K or K, 1, 3, 5, 7, 9, and 11; and at any grade level by the school administration, in their discretion to promote the educational interests of the student
- In order to participate in strenuous physical activity, such as interscholastic athletics
- In order to obtain an employment certificate
- When conducting an individual evaluation or reevaluation of a student suspected of having a disability or a student with a disability

Student Name: _____ Gender: Male Female Non-Binary

Date of Birth: _____ Age: _____ Grade: _____

Parent/Guardian (person completing form): _____

Student's Physician: _____ Physician's Phone #: _____

Has your child ever:	Yes	No	If yes, Please explain and include date
Seen a medical specialist			
Had surgery/been hospitalized			
Had a bone, muscle, or joint problem			
Passed out or fainted			
History of concussion or head injury			
Had a seizure/seizure disorder			
Worn glasses or contacts			
Hearing issues/used hearing aids			
Had braces, spacers or other orthodontics			
Dental Issues			
History of serious injury (broken bones, car accident, etc.)			
Mental Health Concerns			

Please check all that apply to your child:

- | | | |
|--|---|--|
| <input type="checkbox"/> ADHD/ADD | <input type="checkbox"/> Anaphylaxis | <input type="checkbox"/> Anxiety/Depression |
| <input type="checkbox"/> Asthma/Breathing Problem | <input type="checkbox"/> Autism Spectrum Disorder | <input type="checkbox"/> Diabetes |
| <input type="checkbox"/> Ear Tubes | <input type="checkbox"/> Eating Disorder | <input type="checkbox"/> Frequent Ear Infections |
| <input type="checkbox"/> Headaches/Migraines | <input type="checkbox"/> Heart Condition | <input type="checkbox"/> OCD/ODD |
| <input type="checkbox"/> Scoliosis | <input type="checkbox"/> Skin Conditions | <input type="checkbox"/> Stomach Disorder |
| <input type="checkbox"/> Other Condition not listed: _____ | | |

Are there any physical limitations preventing this student from participating in physical education activities or do they require an assistive device? (Wheelchair, walker, crutches) No Yes

If yes, please explain: _____

Please indicate:	Yes	No	Please Specify:
Allergies: <input type="checkbox"/> Food <input type="checkbox"/> Environmental <input type="checkbox"/> Latex <input type="checkbox"/> Seasonal <input type="checkbox"/> Insect Sting <input type="checkbox"/> Medication <input type="checkbox"/> Other: _____			Severity: <input type="checkbox"/> Mild <input type="checkbox"/> Severe
Medication at <u>Home</u>			Name: Dose:
Medication at <u>School</u> (medical order required)			Name: Dose:
Dietary Concerns (medical diagnosis and doctor's note required)			<input type="checkbox"/> Gluten Free <input type="checkbox"/> Lactose Free <input type="checkbox"/> Other:

Any special health conditions the school should be aware of that are not listed above? If so, please describe:

In accordance with NYS Public Health Law, it is required that each child entering school into Pre-Kindergarten, Kindergarten or as a new student to the district have all the required immunizations and a physical completed within the past year at the time of entrance. Each child will also be required to have a physical examination in grades 1, 3, 5, 7, 9 and 11. Due to HIPPA, and to assist in confirming this information, signing this portion of the document authorizes the health office nurse to communicate with your medical doctor regarding immunization status and physical exam. This authorization will continue in effect until you revoke it in writing. A copy of this form may be accepted instead of the original. Refer to school district policy for other health requirements.

Date of Scheduled/Last physical: _____

Parent/Guardian Signature: _____

Date: _____

**HARTFORD CENTRAL SCHOOL DISTRICT
RESIDENCY VERIFICATION FORM**



Student Name: _____

Parent/Guardian Name(s): _____

Address of Primary Residence: _____

- Do You: Own Your Own Home Rent Other:
 - Shelter
 - With another family or other person because of loss of housing or as a result of economic hardship
 - Hotel/Motel
 - Car, Park, Bus, Train, or Campsite

Please Note: the answer provided above will help the district determine what services your child may be able to receive under the McKinney-Vento Act. Students who are protected under the McKinney-Vento Act are entitled to immediate enrollment in school, even if they do not have the required documentation.

Pursuant to Education Law sections 207, 305, 3202, 3205, and 3717 and Subdivision (y) of section 100.2 of the Regulations of the Commissioner of Education, if the enrolling student(s) does not qualify under the McKinney-Vento Act, the district is obligated to obtain documentation and/or information establishing physical presence of the parent(s) or guardian(s) for the enrolling student. Examples of accepted documentation may include:

- A copy of residential lease
- Proof of ownership of a house such as deed or Mortgage statement;
- Landlord’s Affidavit
- House Purchase/Closing Statement
- Property Tax Bill
- Utility or Phone Bill;
- Auto or Homeowner Insurance Policy;
- Voter Registration Document;
- Official Driver’s License, Learner’s Permit or non-driver identification;
- Documents Issued by Federal, State, or Local Agencies

Proper Documentation Provided? Yes No

At any time during the school year, the Hartford Central School District Board of Education, or its designee, may inquire as to the student’s residency and determine that the student is not a district resident. Prior to making this determination, the student’s parent will have the opportunity to submit information concerning the child’s right to attend school.

Parent/Guardian Signature: _____ Date: _____

**HARTFORD CENTRAL SCHOOL DISTRICT
AFFIDAVIT OF RESIDENCE LANDLORD/OWNER STATEMENT**



1. I am the owner or property manager of one or more apartments or other residential units located at _____, within the Hartford Central School District.
(Attach a copy of your proof of residence for premises.)

2. I understand that _____ seeks to enroll the following children as resident students of Hartford Central School District:

3. I attest that these children and their parent(s)/guardian(s) reside at the above address, with/without (circle) a written lease. This living arrangement began on _____, 20__ and is expected to continue until _____.

4. Which of the following applies (please choose one):

___ I am permitting the above mentioned family to reside at the above mentioned address without payment of monthly rent.

___ The above mentioned family resides at the above mentioned address. They do not have a signed lease, but do pay monthly rent.

___ The above mentioned family resides at the above mentioned address. They have a signed lease, and they pay monthly rent.

I swear/affirm that these statements are true under penalty of perjury, and I understand the filing of a false instrument and the theft of services from a governmental agency such as a school district may be crimes punishable under New York State Law. I further acknowledge that making false statements in this affidavit may subject me to criminal prosecution.

Print Name: _____
Phone Number: _____
Signature: _____

Sworn to before me this

_____ day of _____, 20__

Notary Public

(Please affix stamp or registration number and commission expiration date)



Home Language Questionnaire (HLQ)

Parent or Guardian:
In order to provide your child with the best possible education, we need to determine how well he or she understands, speaks, reads and writes in English, as well as prior school and personal history. Please complete the sections below entitled Language Background and Educational History. Your assistance in answering these questions is greatly appreciated.

STUDENT NAME:		
First	Middle	Last
DATE OF BIRTH:		GENDER:
Month	Day	Year
PARENT / GUARDIAN INFO:		
COMPLETE NAME:		

Language Background (Please check all that apply)			
1. What language(s) is (are) spoken in the student's home or residence?	<input type="checkbox"/> English	<input type="checkbox"/> Other	Specify: _____
2. What was the first language your child learned?	<input type="checkbox"/> English	<input type="checkbox"/> Other	Specify: _____
3. What is the Home Language of each parent/guardian?	Mother: _____	Father: _____	
4. What language(s) does your child understand?	<input type="checkbox"/> English	<input type="checkbox"/> Other	Specify: _____
5. What language(s) does your child speak?	<input type="checkbox"/> English	<input type="checkbox"/> Other	Specify: _____ <input type="checkbox"/> Does not Speak
6. What language(s) does your child read?	<input type="checkbox"/> English	<input type="checkbox"/> Other	Specify: _____ <input type="checkbox"/> Does not Read
7. What language(s) does your child write?	<input type="checkbox"/> English	<input type="checkbox"/> Other	Specify: _____ <input type="checkbox"/> Does not Write
Educational History			
8. Indicate the total number of years that your child has been enrolled in school (K through 12 only): _____			
9. Do you think your child may have any difficulties or conditions that affect his or her ability to understand, speak, read or write in English or any other language? <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Not Sure If yes, please describe them: _____ How severe do you think these difficulties are? <input type="checkbox"/> Minor <input type="checkbox"/> Somewhat severe <input type="checkbox"/> Very severe			
10a. Has your child ever been referred for a special education evaluation in the past? <input type="checkbox"/> No <input type="checkbox"/> Yes (*please complete 10b below)			
10b. If referred for an evaluation, has your child ever received any special education services in the past? <input type="checkbox"/> No <input type="checkbox"/> Yes Type of services received: _____ Age at which services received (please check all that apply): <input type="checkbox"/> Birth to 3 years (Early Intervention) <input type="checkbox"/> 3 to 5 years (Special Education) <input type="checkbox"/> 6 years or older (Special Education)			
10c. Does your child have an Individualized Education Program (IEP)? <input type="checkbox"/> No <input type="checkbox"/> Yes			
11. Is there anything else you think is important for the school to know about your child? (e.g., special talent, health concern, etc.) _____			
12. In what language(s) would you like to receive information from the school? _____			

 Signature of Parent or Guardian Relationship to student: Mother Father Other: _____ Date: _____

OFFICIAL ENTRY ONLY - NAME/POSITION OF PERSONNEL ADMINISTERING HLQ	
District Name/School & Address:	Student ID:
Name/Position of Qualified Personnel Reviewing HLQ/Conducting Interview:	Oral Interview Necessary? <input type="checkbox"/> Y <input type="checkbox"/> N
Date of Individual Interview:	Outcome of Interview: <input type="checkbox"/> Administer NYSITELL <input type="checkbox"/> English Proficient <input type="checkbox"/> Refer to Language Team
Date NYSITELL Administered:	Proficiency Level Achieved <input type="checkbox"/> Entering <input type="checkbox"/> Emerging <input type="checkbox"/> Transitioning <input type="checkbox"/> Expanding <input type="checkbox"/> Commanding
For students with disabilities, list accommodations, if any, administered in accordance with IEP pursuant to CSE Recommendation:	

HARTFORD CENTRAL SCHOOL DISTRICT
RELEASE FORM



Dear Parent(s) or Guardians(s):

The Hartford Central School District may, on occasion, use photographs or video recordings of students and/or students' original works of art on the district's website, social media accounts, press releases, and/or in district and community publications. If you **DO NOT** wish for your child to be interviewed, photographed, and/or recorded for Hartford Central School purposes or for their original works of art to be displayed through Hartford CSD outlets, please sign the bottom portion of this page and return the form to your child's teacher as soon as possible.

Important Note: The District will honor all written requests by parents who do not want their child's picture or name published in any way. However, the District is not responsible for any media coverage of athletic or special events that are open to the public.

Thank you for your cooperation.

Sincerely,

Shelley M. Dupuis

Elementary Principal

Mark Doody

Interim MS/HS Principal

-
- I **DO NOT** give permission for my child to be interviewed, photographed, and/or recorded for Hartford Central School District purposes or for their original works of arts to be displayed through Hartford CSD outlets.

Child's Name: _____

Homeroom Teacher: _____

Parent/Guardian Signature: _____

Date: _____

HARTFORD CENTRAL SCHOOL DISTRICT



STUDENT AGREEMENT FOR USE OF DISTRICT COMPUTERIZED INFORMATION RESOURCES

In consideration for the use of the Hartford Central School District’s Computer System (DCS), I agree that I have been provided with a copy of the District’s policy on student use of computerized information resources and the regulations established in connection with that policy. I agree to adhere to the policy and the regulations and to any changes or additions later adopted by the District. I also agree to adhere to related policies published in the Student Handbook.

I understand that failure to comply with these policies and regulations may result in the loss of my access to the DCS. Prior to suspension or revocation of access to the DCS, students will be afforded applicable due process rights. Such violation of District Policy and regulations may also result in the imposition of discipline under the District’s school conduct and discipline policy and the *Code of Conduct*. I further understand that the District reserves the right to pursue legal action against me if I willingly, maliciously or unlawfully damage or destroy property of the District. Further, the District may bring suit in civil court pursuant to General Obligations Law section 3-112 against my parents or guardians if I willingly, maliciously, or unlawfully damage or destroy District property.

Student Signature: _____

Date: _____

School Building: _____

PARENT/GUARDIAN NOTIFICATION FOR STUDENT USE OF DISTRICT COMPUTERIZED INFORMATION RESOURCES

I am the parent or guardian of _____, the minor student who has signed the District’s agreement for student use of computerized information resources. I have been provided with a copy and I have read the District's policy and regulations concerning use of the DCS.

I also acknowledge receiving notice that, unlike most traditional instructional or library media materials, the DCS will potentially allow my son/daughter student access to external computer networks not controlled by the Hartford Central School District. I understand that some of the materials available through these external computer networks may be inappropriate and objectionable; however, I acknowledge that it is impossible for the District to screen or review all available materials. I accept responsibility to set and convey standards for appropriate and acceptable use of technology to my son/daughter when he or she is using the DCS or any other electronic media or communications, including my son/daughter's own personal technology or electronic device on school grounds or at school events.

I agree to release the Hartford Central School District, the Board of Education, its agents and employees from any and all claims of any nature arising from my son/daughter’s use of the DCS in any manner whatsoever.

I agree that my son/daughter will have access to the DCS and I agree that this may include remote access from our home.

Parent/Guardian Signature: _____

Date: _____

Student’s Name: _____

PLEASE KEEP FOR YOUR RECORDS

HARTFORD CENTRAL SCHOOL DISTRICT STUDENT USE OF COMPUTERIZED INFORMATION RESOURCES (ACCEPTABLE USE GUIDELINES)

Program Implementation

The Hartford Central School District recognizes that effective use of technology is important to our students and will be essential to them as adults. Consequently, the School System will provide access to various computerized information resources through the District's computer system (DCS hereafter) Consisting of software, hardware, computer networks and electronic communications systems. This may include access to electronic mail, "on-line services," "WiFi" and the "Internet." The District shall provide personnel support for such usage.

The DCS is for educational and/or research use only and must be consistent with the goals and purposes of the Hartford Central School District. The standards of acceptable use as well as prohibited conduct by students accessing the DCS, as outlined in District policy and regulation, are not intended to be all-inclusive. Students are held to the same standards of good behavior whether they are using school computer networks or any other electronic media or communications, including a student's own personal technology or electronic device while on school grounds or at school events. In addition to the specific standards of student conduct delineated in this regulation, the general requirements of acceptable student behavior expected under the District's school conduct and discipline policy and the *Code of Conduct* also apply to student access to DCS. Communications on the network are often public in nature. General school rules for behavior and communications apply.

Legal and ethical implications of software use will be taught to students of all levels where there is software use. In addition, the building principal or his or her designee and/or classroom teacher will be responsible for informing District students of rules and regulations governing student access to the DCS.

In order to match electronic resources as closely as possible to the District curriculum, District personnel will review and evaluate resources in order to offer "home pages" and menus of materials which comply with Board guidelines governing the selection of instructional materials. In this manner, staff will provide developmentally appropriate guides to students as they make use of telecommunications and electronic information resources to conduct research and other studies related to the District curriculum. As much as possible, access to the District's computerized information resources will be designed in ways which point students to those which have been reviewed and evaluated prior to use. While students may be able to move beyond those resources to others that have not been evaluated by staff, students shall be provided with guidelines and lists of resources particularly suited to the learning objectives.

Standards of Conduct Governing Student Access to the District Computer System

Inappropriate use of the DCS may result in disciplinary action, including suspension or cancellation of access. Prior suspension or revocation of access to the DCS, students will be afforded due process rights. Each student who is granted access will be responsible for that usage. The DCS is provided for students in support of their educational program and to conduct research and communicate with others. Student access to external computer networks not controlled by the District is provided to students who act in a considerate and responsible manner. Likewise, students are expected to observe the same standards of behavior when using their own personal technology or electronic devices on school grounds or at school events. Individual users of the District's computerized information resources are responsible for their behavior and communications over the District computer network. It is presumed that users will comply with District standards and will honor the agreements they have signed.

Student data files and other electronic storage areas will be treated like school lockers. This means that such areas shall be considered to be Harford Central School District property and subject to control and inspection. The computer coordinator may access all such files and communications without prior notice to ensure system integrity and that users are complying with the requirements of District Policy and regulations regarding student access to the DCS. Students should **NOT** expect that information stored on the DCS will be private.

During school, teachers will guide students toward appropriate materials. Outside of school, parents or guardians bear the responsibility for such guidance as they do with information sources such as television, telephones, movies, radio and other potentially offensive/controversial media.

Use of the DCS which violates any aspect of Hartford Central School District policy; the *Code of Conduct*; and federal, state or local laws or regulations is strictly prohibited and may result in disciplinary action in compliance with applicable District guidelines and/or federal, state and local law including, but not limited to, suspension and/or revocation of access to the DCS. In addition to the District's general requirements governing student behavior, specific activities shall be prohibited by student users of the DCS including, but not limited to, the following:

1. Using DCS to obtain, view, download, send, print, display or otherwise gain access to or to transmit materials that are unlawful, obscene, pornographic or abusive.
2. Use of obscene or vulgar language.
3. Harassing, insulting, bullying, threatening or attacking others.
4. Damaging, disabling or otherwise interfering with the operation of computers, computer systems, software, or related equipment through physical or by electronic means.
5. Using unauthorized software in the DCS.
6. Changing, copying, renaming, deleting, reading or otherwise accessing files or software not created by the student without express permission from the computer coordinator.
7. Violating copyright law, including the illegal file sharing of music, videos and software.
8. Employing the DCS for non-educational, commercial purposes, product advertisement or political lobbying.
9. Disclosing an individual password to others or using others' passwords.
10. Transmitting material, information or software in violation of any District policy or regulation, the *District Code of Conduct*, and/or federal, state and local law or regulation.
11. Revealing personal information about oneself or of other students including, but not limited to, disclosure of home address and/or telephone number.
12. Accessing personal, interactive sites (such as Myspace blogs) unless under the direct supervision of a staff member. This includes the use of a student's personal cell phone or digital device to access such social networking sites.
13. Creating or using a website or blog which may cause a substantial disruption in the school environment or interfere with the rights of others.
14. Using digital devices (such as cell or camera phones), electronic technology and/or media to facilitate cheating, plagiarism, etc.

Network accounts are to be used only by the authorized owner of the account. Any user of the DCS that accesses another network or computer resources shall be subject to that network's acceptable use policy.

If a student or a student's parent or guardian has a district network account, a non-district network account, or any other account or program which enables direct or indirect access to a District computer, any access to the DCS in violation of District policy and /or regulation may result in student discipline. Indirect access to a District computer shall mean using a non-district computer in a manner which results in the user gaining access to a District computer, including access to any and all information, records or other material contained or stored in a district computer.

Sanctions

1. Violations may result in suspension and/or revocation of student access to the DCS as determined in accordance with appropriate due process procedures.
2. Additional disciplinary action may be determined at the building level in accordance with existing practices and procedures regarding inappropriate language or behavior, as well as federal, state and local law.
3. When applicable, law enforcement agencies may be involved.

Security

Security on any computer system is a high priority, especially when the system involves many users. Users of the DCS identifying a security problem on the District's system must notify the teacher in charge. A student is not to demonstrate the problem to others. Attempts to log on to the DCS as a computer coordinator may result in restriction or suspension of user privileges. Any user identified as a security risk or having a history of problems with other computer systems may be denied access to the DCS. Further, any violations regarding the use and application of the DCS shall be reported by the student to the teacher in charge.

Notification

The District's Acceptable Use Policy and Regulations will be disseminated to parents and students in order to provide notice of the school's requirements, expectations, and students' obligations when accessing the DCS.